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BSPLPC 270

**Credit Based IV Semester B.A.S.L.P. Examination, September 2022
(Common to all)
LANGUAGE DISORDERS IN CHILDREN**

Time : 2 Hours

Max. Marks : 50

UNIT – 1

1. Discuss the clinical application of “Information Processing” theory in child language disorders. **10**

OR

2. a) Delineate the process of second language acquisition and language development in bilingual children. **5**
b) Explain the development of components of language from birth to 2 years. **5**

UNIT – 2

3. Explain the speech and language characteristics of SLI. **10**

OR

4. Describe the academic and language deficits in children with LD. **10**

UNIT – 3

5. Describe any 1 assessment tool/test each for intellectual disability and learning disability. **10**

OR

6. Explain and discuss the assessment protocol which can be used for the diagnosis of SLI. **10**

P.T.O.



UNIT – 4

7. How developmental approach is different from functional approach in the intervention of children with language impairment ? **10**

OR

8. What are the roles of care givers/parents in the intervention of child with language impairment ? **10**

UNIT – 5

9. Explain any two specific intervention approaches for children with Autism. **10**

OR

10. Explain the strategies of facilitate language skills in pre-schoolers with language delay. **10**
