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**ENS 553**

**Fourth Semester M.A. Degree Examination, September/October 2022**

**(New Choice Based Credit System)**

**ENGLISH**

**Teaching of English as a Second Language**

Time : 3 Hours

Max. Marks : 70

**Note :** 1) Answer **one** question **each** from Section – **A, B** and **C**.  
2) Section – **D** is **compulsory**.

SECTION – A

**15**

1. Discuss the issues faced by teachers of English in India today.
2. Is the Cognitive approach to learning better than the Behaviouristic ? Give reasons for your answer.

SECTION – B

**15**

3. Attempt a critique of the Structural Approach to framing a language curriculum.
4. How should language testing be done ? Discuss.

SECTION – C

**10**

Write short notes on **any one** of the following :

5. The Four Cs of Curriculum Planning.
6. Framing Comprehension questions of various types.
7. Teaching Reading.

P.T.O.



## SECTION – D

8. Read the following passage and do as directed :

Have you ever told a joke, and discovered that your listeners didn't laugh ? Don't you know people who never seem to laugh, while others always smile or laugh ? We laugh not because of a mechanical process in our body, but to express our feelings. These feelings may be joy, lightness of heart or amusement.

There is one 'mechanical' cause of laughter – tickling. This is a reflex action on the part of our body to a certain kind of stimulation. It is not related to other kinds of laughter we enjoy.

When we laugh, we spontaneously express certain feelings that are brought on by seeing, remembering, imagining or thinking of something. Now, that 'something' has to provoke laughter in us. Why does it create that reaction in us ? This is really a question for psychologists, men who study human behaviour, to answer. And while they have come up with many theories, no one seems to have the complete answer yet.

One such idea is that laughing is a kind of 'social' act. If you're watching TV alone and see something funny, you might not laugh very loudly. But if there are a group of friends watching with you, you might all laugh loudly together. A group of people sitting together telling stories might laugh and smile. You may hear what they're saying, but since you're not a member of their group, you probably won't laugh.

We all know the kind of things that make us laugh. If somebody does something, like slipping and falling we might laugh. This may be because we feel superior at the moment, and are so pleased about it that we laugh.

Even the kind of laughter we engage in may vary, depending on the cause. Humour creates one kind of laughter, the ridiculous another, and the comic still another. It is even possible for us to laugh scornfully at someone. So, laughter is an expression of our feelings, a way of reacting to something.

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| a) Would you consider the passage to be suitable material for teaching reading comprehension at the degree level ? | <b>6</b> |
| b) Frame a global comprehension question on the passage.   | <b>2</b> |
| c) Frame two literal/factual comprehension questions and two referential/inferential questions on the passage.     | <b>8</b> |
| d) Select some vocabulary items and frame exercises to teach them in the class.                                    | <b>6</b> |
| e) Prepare a lesson plan to teach any one grammatical item based on the passage.                                   | <b>8</b> |
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