(C4) Model Programme Structure for Bachelor of Science (Basic/Hons.) with Practical [B.Sc.(Hospitality Science, Animation & Visual Effects, Counselling, Visual Communication ]

| Sem. | <b>Discipline Core</b>   | DisciplineElective    | Ability Enhancem  | ent Compulsory    | Skill Enh                | ancement Cou | urses (SEC)           | Total   |
|------|--|-----------------------|-------------------|-------------------|--------------------------|--------------|-----------------------|---------|
|      | (DSC) (Credits)  | (DSE) / Open Elective | Courses (AECC), L | anguages          | Skill based (Credits)    | Value ba     | sed (Credits) (L+T+P) | Credits |
|      |  | (OE) (Credits)        | (Credits) (L+T+P) |                   | (L+T+P)                  |              |                       |         |
| I    | DSC-1 (3+2)  | OE-1 (3)              | L1-1(3), L2-1(3)  |                   | SEC-1: (2) (1+0+2)       | Yoga (1)     | Health & Wellness (1) | 26      |
|      | DSC-2 (3+2)  |                       | (4 hrs. each)     |                   |                          | (0+0+2)      | (0+0+2)               |         |
|      | DSC-3 (3)  |                       |                   |                   |                          |              |                       |         |
| Ш    | DSC-4 (3+2)  | OE-2 (3)              | L1-2(3), L2-2(3)  | Environmental     |                          | Sports (1)   | NCC/NSS/R&R(S&G)/     | 26      |
|      | DSC -5 (3+2)   |                       | (4 hrs. each)     | Studies (2)       |                          | (0+0+2)      | Cultural (1) (0+0+2)  |         |
|      | DSC -6 (3)   |                       |                   |                   |                          |              |                       |         |
|      |  |                       | Exit op           | tion with Certifi | cate (48 credits)        |              |                       |         |
| Ш    | DSC -7 (3+2)   | OE-3 (3)              | L1-3(3), L2-3(3)  |                   | SEC-2: SEC (2) (1+0+2)   | Sports (1)   | NCC/NSS/R&R(S&G)/C    | 26      |
|      | DSC -8 (3+2)   |                       | (4 hrs each)      |                   |                          | (0+0+2)      | ultural (1) (0+0+2)   |         |
|      | DSC -9 (3)   |                       |                   |                   |                          |              |                       |         |
| IV   | DSC -10 (3+2)  | OE-4 (3)              | L1-4(3), L2-4(3)  | Constitution      |                          | Sports (1)   | NCC/NSS/R&R(S&G)/C    | 26      |
|      | DSC -11 (3+2)  |                       | (4 hrs each)      | of India (2)      |                          | (0+0+2)      | ultural (1) (0+0+2)   |         |
|      | DSC -12 (3)  |                       |                   |                   |                          |              |                       |         |
|      | Exit option with Diploma in a particular Discipline (96 credits)     |                       |                   |                   |                          |              |                       |         |
| V    | DSC -13 (3+2)  | DSC E-1 (3)           |                   |                   | SEC-3: (2) (1+0+2)       | Sports (1)   | NCC/NSS/R&R(S&G)/C    | 23      |
|      | DSC -14 (3+2)  | Vocational-1 (3)      |                   |                   |                          | (0+0+2)      | ultural (1) (0+0+2)   |         |
|      | DSC -15 (3)  |                       |                   |                   |                          |              |                       |         |
| VI   | DSC-16 (3+2)   | DSC E-2 (3)           |                   |                   | SEC-4: (2)               | Sports (1)   | NCC/NSS/R&R(S&G)/     | 25      |
|      | DSC -17 (3+2)  | Vocational-2 (3)      |                   |                   |                          | (0+0+2)      | Cultural (1) (0+0+2)  |         |
|      | DSC-18 (3)   | Internship (2)        |                   |                   |                          |              |                       |         |
|      |  | Exit                  | with Bachelor of  | Degree in a pa    | rticular Discipline (140 | credits)     |                       |         |
| VII  | DSC-19(3+2)  | DSC E-3 (3)           |                   |                   |                          |              |                       | 22      |
|      | DSC-20(3+2)  | Vocational-3 (3)      |                   |                   |                          |              |                       |         |
|      | DSC-21 (3)   | Res.methodology (3)   |                   |                   |                          |              |                       |         |
| VIII | DSC -22 (3)  | DSC E-4 (3)           |                   |                   |                          |              |                       | 21      |
|      | DSC -23 (3)  | Vocational-4 (3)      |                   |                   |                          |              |                       |         |
|      | DSC -24 (3)  | Research Project(6)*  |                   |                   |                          |              |                       |         |
|      | Award of Bachelor of Degree with Honours, B.Sc (Hons.) (180 credits) |                       |                   |                   |                          |              |                       |         |

\*In lieu of the research Project, two additional elective papers/ Internship may be offered.

# **Curriculum for BSc. Animation and Visual Effects**

| Semester 1 | DSC                  | Credits | Paper Title                              |
|------------|----------------------|---------|--|
|            | DSC-1                | 3+2     | Fundamentals of Drawing                  |
|            | DSC-2                | 3+2     | Traditional and Stop Motion Animation    |
|            | DSC-3                | 3       | History of Animation                     |
|            | OE 1                 | 3       | Basics of Graphic Design                 |
|            |                      |         |  |
| Semester 2 | DSC                  | Credits | Paper Title                              |
|            | DSC-4                | 3+2     | Storyboard and Advanced Drawing          |
|            | DSC-5                | 3+2     | 2D Digital Animation                     |
|            | DSC-6                | 3       | Production Design of Animation           |
|            | OE-2                 | 3       | Advances in Graphic Design               |
|            |                      |         |  |
| Semester 3 | DSC                  | Credits | Paper Title                              |
|            | DSC-7                | 3+2     | 3D Modeling                              |
|            | DSC-8                | 3+2     | Rigging & Animation                      |
|            | DSC-9                | 3       | CGI Production                           |
|            | OE -3                | 3       | Photography                              |
|            |                      |         |  |
| Semester 4 | DSC                  | Credits | Paper Title                              |
|            | DSC- 10              | 3+2     | Dynamics                                 |
|            | DSC-11               | 3+2     | Surfacing & lighting                     |
|            | DSC-12               | 3       | Aesthetics of Video Editing              |
|            | OE-4                 | 3       | Editing                                  |
|            |                      |         |  |
| Semester 5 | DSC                  | Credits | Paper Title                              |
|            | DSC-13               | 3+2     | Video Compositing                        |
|            | DSC-14               | 3+2     | Audio Production                         |
|            | DSC-15               | 3       | Digital Compositing                      |
|            | DSC E -1             | 3       | Ad Film Making                           |
|            | Vocational-1         | 3       | Advanced CGI I                           |
|            |                      |         |  |
| Semester 6 | DSC                  | Credits | Paper Title                              |
|            | DSC-16               | 3+2     | Project Management                       |
|            | DSC-17               | 3+2     | Advanced Video Compositing               |
|            | DSC-18               | 3       | Advanced Animation                       |
|            | DSC E -2             | 3       | Stereoscopic & Match Moving              |
|            | Vocational -2        | 3       | Advanced CGI II                          |
|            | Internship           | 2       | Report/ Dissertation                     |
|            |                      |         |  |
| Semester 7 | DSC                  | Credits | Paper Title                              |
|            | DSC-19               | 3+2     | Advanced Modeling                        |
|            | DSC-20               | 3+2     | Advanced Lighting and Rendering          |
|            | DSC-21               | 3       | Introduction to Electronic Media         |
|            | DSC E -3             | 3       | Film Production management               |
|            | Vocational -3        | 3       | Digital Cinematography                   |
|            | Research Methodology | 3       |  |
| Comparts C |                      | 0       | Dense Title                              |
| Semester 8 |                      | Credits | Paper litle                              |
|            | DSC-22               | 3       | Creative Business Management             |
|            | DSC-23               | 3       | Vieual Etnics and copyright law          |
|            |                      | 3       | visual Communication                     |
|            | USCE-4               | 3       | Case study on animation film production. |
|            | vocational -4        | 3       | Animation Promotion & Werchandising      |
|            | Research Project     | 6       |  |

# **Curriculum Structure**

# Program: B.Sc. (Basic and Honors)

# Subject: Animation & Visual Effects

|     | Dissipling Specific Core Courses(DSC)   | Hours/Week |     | Discipline Specific     | Hours / |
|-----|---|------------|-----|-------------------------|---------|
| Sem | Discipline Specific Core Courses(DSC)   | Theory     | Lab | Vocational Courses (VC) | Week    |
| 1   | DSC-1: Fundamentals of Art  | 3          |     |                         |         |
|     | DSC-1 Lab: Principles of Art, Colour Theory<br>Figure Drawing and Perspective Drawing         |            | 4   |                         |         |
| 1   | DSC-2: Traditional and Stop Motion Animation  | 3          |     |                         |         |
|     | DSC-2 Lab: Animation Principles, Cel Animation,<br>Clay Sculpting, Stop Motion animation      |            | 4   |                         |         |
| 1   | DSC-3: History of Animation   | 3          |     |                         |         |
| 1   | OE-1: Basics of Graphic Design  | 3          |     |                         |         |
| Sem |   |            | L   |                         |         |
| 2   | DSC-4: Storyboard and Advanced Drawing  | 3          |     |                         |         |
|     | DSC-4: Lab: Layout, Storyboard, Comic strip,  |            |     |                         |         |
|     | Gesture Drawing, Figure drawing, Cartoon<br>Character   |            | 4   |                         |         |
| 2   | DSC-5: 2D Digital Animation   | 3          |     |                         |         |
|     | DSC-5: Lab: Key Frames, X-Sheet, Walk cycle,<br>Run Cycle, Jump, Expressions, Logo Animation, |            | 4   |                         |         |
| 2   | DSC-6: Production and Design of Animation   | 3          |     |                         |         |
| 2   | OE-2: Advances in graphic design (vector)   | 3          |     |                         |         |

### **First Semester**

| Course Code: DSC-1      | Paper Title: Fundamentals of Art |  |
|-------------------------|----------------------------------|--|
| Course Credits: 3       | Hours of Teaching/Week: 3        |  |
| Total Contact Hours: 39 | Formative Assessment Marks: 40   |  |
| Exam Marks: 60          | Exam Duration: 2 Hours           |  |

#### **Course Content**

| Content  | Hours |
|--|-------|
| Unit - 1   |       |
| Points and lines- Types, Direction, Quality, lines and outlines, contours, Lines as value, Shapes,   |       |
| Geometric and Rectilinear, Curvilinear and Biomorphic, Abstract, Positive and negative, Distortion   | 10    |
| and idealism, Texture- Tactile, Collage, Visuals.  |       |
|  |       |
| Unit - 2   |       |
| Space- illusion of depth, Shallow and deep, Size cues, Linear Perspective, Types of Perspective,     |       |
| object drawing, Open and close compositions, Spatial confusion, Time and Motion- Anticipated         | 10    |
| motion, Repeated figures, Multiple images, Motion Blur, Value- Introduction, Patterns, light and     |       |
| shade, digital shading and lighting.   |       |
|  |       |
| Unit - 3   |       |
| Color- Characteristics, Color theory- wheels, triangles and trees, color through ages, color         |       |
| interactions, Unity and Harmony- Thematic unity, Gestalt and visual unity, Achieving unity, Balance- | 10    |
| Formal and Informal balance, Balance by position and eye direction, Crystallographic Balance         |       |
|  |       |
|  |       |
| Unit - 4   |       |
| Scale and Proportion- Human scale, Contrast and Confusion, Ideal Proportion, Contrast and            |       |
| emphasis- Contrast, Isolation, Placement, Absence of Focal point, Rhythm- Rhythm and motion,         | 09    |
| Alternating and Progressive Rhythm, Rhythmic Sensation.  |       |
|  |       |
|  |       |

#### **Reference Books:**

1. Alan Pipes, Foundation of Art and Design, Thames & Hudson; 2nd Revised edition ,2008

2. Poppy Evans and Mark A Thomas, Exploring the Elements of Design, 2007

3. Gail Greet Hannah, Elements of design: Rowena reed Kostellow and the structure of visual relationships, Princeton

Architectural Press, 2002

- 4. Theo Mandel, The elements of User interface design, 1997
- 5. Kenneth W. Auvil, Perspective drawing (Paperback), 1996

| Course Code: DSC-1 Lab  | Paper Title: Fundamentals of Art Lab |  |
|-------------------------|--------------------------------------|--|
| Course Credits: 2       | Hours of Teaching/Week: 4            |  |
| Total Contact Hours: 52 | Formative Assessment Marks: 25       |  |
| Exam Marks: 25          | Exam Duration: 3 Hours               |  |

# **Practice Lab**

The following activities shall be carried out as a part of practical classes:

- 1. Application of Principles of Art
- 2. Use of Lines and Shapes
- 3. Usage of Color and Value
- 4. Usage of Texture on 3D objects
- 5. Creating Background with pencil shading
- 6. Usage of Scale in Composition
- 7. Applying color Mixing
- 8. Use of Geometry, measurement and proportion
- 9. Freehand Object Drawing
- 10. Use of drawing in painting
- 11. Application of Figure drawing
- 12. Application of action poses in drawing
- 13. Application of One point perspective interior
- 14. Application of One point perspective exterior
- 15. Application of Two point perspective interior
- 16. Application of Two point perspective Exterior
- 17. Application of Three point perspective low angle
- 18. Application of Three point perspective high angle

- 1. Alan Pipes, Foundation of Art and Design, Thames & Hudson; 2nd Revised edition ,2008
- 2. Poppy Evans and Mark A Thomas, Exploring the Elements of Design, 2007
- 3. Gail Greet Hannah, Elements of design: Rowena reed Kostellow and the structure of visual relationships, Princeton Architectural Press, 2002
- 4. Theo Mandel, The elements of User interface design, 1997

| Course Code: DSC-2      | Paper Title: Traditional and Stop Motion Animation |  |
|-------------------------|--|--|
| Course Credits: 3       | Hours of Teaching/Week: 3                          |  |
| Total Contact Hours: 39 | Formative Assessment Marks: 40                     |  |
| Exam Marks: 60          | Exam Duration: 2 Hours                             |  |

| Content  | Hours |  |  |
|--|-------|--|--|
| Unit - 1   |       |  |  |
| Cell Animation, Process of cell/ Traditional animation- Story and script Development,<br>Storyboarding, animatics, voice over, character design, Model sheet, layout and its styles, color<br>sheet. Character development, Model and style sheet, Lip synchronization and facial expression<br>chart. | 10    |  |  |
| Unit - 2   |       |  |  |
| Animation: Rough sketches, pencil test, clean up, key frame and in-between animation, animation timing, using exposure sheets, scanning, inking and painting. Ball bounce animation, pendulum animation, treadmill walk cycle, treadmill run cycle.  | 10    |  |  |
| Unit - 3   |       |  |  |
| Introduction to stop motion animation, Types of stop motion animation- sand animation and its techniques, clay animation and its techniques, Cut out animation and its techniques, Object animation and its techniques.  | 10    |  |  |
| Unit - 4   |       |  |  |
| Pixilation and its techniques, paint on glass animation and its techniques, Puppet/Muppet<br>animation and its techniques, Time lapse animation and its techniques, Kinestasis and collage: the<br>process and techniques.   | 09    |  |  |

#### **Reference books:**

- 1. Mary Murphy, Beginner's guide to animation: Everything you need to know to get started, Watson-Guptill, 2008.
- 2. Mark Spess, Mike Brent, And Lionel Orozco, Secrets of clay animation revealed, CreateSpace Independent Publishing Platform; Updated edition, 2000
- 3. Susannah Shaw, Stop Motion: Craft Skills for Model Animation, Second Edition (Focal Press Visual Effects and
  - Animation) 2nd Edition, 2008
- 4. Barry J C Purves, Stop Motion Passion, process and performance, Focal Press; 1 edition, 2007 Adobe creative

team, Adobe premiere CS6 classroom in a book, Adobe, 2012.

| Course Code: DSC-2 Lab  | Paper Title: Traditional and Stop motion Animation Lab |  |
|-------------------------|--|--|
| Course Credits: 2       | Hours of Teaching/Week: 4                              |  |
| Total Contact Hours: 52 | Formative Assessment Marks: 25                         |  |
| Exam Marks: 25          | Exam Duration: 3 Hours                                 |  |

#### **Practice Lab**

The following activities shall be carried out as a part of practical classes:

#### **I. Traditional Animation**

- 1. Usage of Light Box and Peg bar
- 2. Exploring Basic Principles of Animation
- 3. Application of keys, breakdowns, and in-betweens, to make fluid action
- 4. Explore Squash and Stretch in Ball Bounce
- 5. Application of ease-in and ease-out on pendulum animation
- 6. Anticipation and settle, the wave principle, and overlapping action on Tail wag animation
- 7. Application of inking and painting
- 8. Creating Model sheets
- 9. Character Development
- 10. Treadmill walk cycle

#### **II. Stop Motion Animation**

- 1. Application of Modeling with clay
- 2. Application of clay sculpting
- 3. Creation of props and sets
- 4. Applications of lights for the sets
- 5. Working with camera for the shoot
- 6. Applying camera for frame to frame shoot
- 7. Use of color scheme for characters and sets
- 8. Application of cut out character creation
- 9. Animation using cut out character
- 10. Use of software for compositing the frames
- 11. Application of timing adjustment with frame rate in software
- 12. Use of Monkey jam for capturing.
- 13. Application of Kinestasis stop motion animation.

- 1. The Animator's Survival Kit Richard Williams
- 2. Producing Independent 2D Character Animation- Mark Simon
- 3. Stop Motion: Craft Skills for Model Animation Susannah Shaw
- 4. Stop-motion Animation: Frame by Frame Film-making with Puppets and Models Barry Purves

| Course Code: DSC-3      | Paper Title: History of Animation |  |
|-------------------------|-----------------------------------|--|
| Course Credits: 3       | Hours of Teaching/Week: 3         |  |
| Total Contact Hours: 39 | Formative Assessment Marks: 40    |  |
| Exam Marks: 60          | Exam Duration: 2 Hours            |  |

| Content  | Hours |  |  |  |
|--|-------|--|--|--|
| Unit - 1   |       |  |  |  |
| Animation: Most common uses of animation: Cartoons, simulations, scientific visualization, analysis, understanding, teaching. The Past: Cave Paintings, Egyptian murals, the magic lanterns, flipbooks, History of animation: Victorian parlor toys, Techniques of animation, other animation styles, Analyzing Animated Cartoons and their Evolution: History, Silent era, Feature films, Commercial animation. |       |  |  |  |
| Unit - 2   |       |  |  |  |
| Editorial cartoons: History and origin, Computer animation: Its history and animation methods,<br>Computer animation in Film and TV, Limited animation: History and techniques, Motion capture:<br>Advantages and disadvantages, Introduction to Multimedia and Animation, Introduction to<br>Computer graphics and animation.   |       |  |  |  |
| Unit - 3   |       |  |  |  |
| Different types of animation: 2Danimation, 3D animation, The Process of 2D animation, The process of 3D animation, History of 2D and 3D animation films,   | 10    |  |  |  |
| Unit - 4   |       |  |  |  |
| Studies on the films of: Walt Disney, MGM cartoon studios, Warner Bros Studios, Pixar Studio, Studio Ghibli.   | 09    |  |  |  |

- 1. Dr. Jiang Tan, Aspects of animation, steps to learn animated cartoon, Serials Publications Pvt. Ltd, 2016
- 2. Richard Williams, Animation Survival Kit revised edition, Faber; Main Revised edition 2009
- 3. Kit Laybourne and John Canemaker, The Animation book: A complete guide to animated film making, Three Rivers Press, 1998
- 4. Charles Solomon, Enchanted Drawings: The history of animation, 1994
- 5. Bob Thomas, The Art of Aanimation, 1958

| Course Code: OE-1       | Paper Title: Basics of graphic design (Raster, Photoshop) |
|-------------------------|---|
| Course Credits: 3       | Hours of Teaching/Week: 3                                 |
| Total Contact Hours: 39 | Formative Assessment Marks: 40                            |
| Exam Marks: 60          | Exam Duration: 2 Hours                                    |

| Content  | Hours |
|--|-------|
| Unit - 1   |       |
| Introduction to Raster: Pixels, Bitmap graphics, Formation of Image, File Size of raster Image.      |       |
| Resolution, Image Pixelation, Colour, position and transparency of Pixel. Colour Channels,           | 10    |
| Manipulating Pixels. Compressed or Uncompressed File types. File Extensions. Advantages and          |       |
| Disadvantages of Raster Graphics.  |       |
|  |       |
| Unit - 2   |       |
| Introduction to Photoshop: History of Photoshop, Versatility, Digital Imagery, manipulating or       |       |
| creating raster based images. Workspace. Menu Bar, Option Bar, Tool Bar, Windows, New                | 10    |
| document presets, Importing and Exporting files. Photoshop Essential file formats. Actions and       |       |
| Actions Panel. Animation and Timeline. Painting Modes, Plugins.                                      |       |
| Unit - 3   |       |
| Layers, smart objects, Blend modes, Selection Tools, Filters, Foreground & background, Changing      |       |
| Foreground and Background colours, Color selection Boxes and Colour swathes, Eyedropper tool,        | 10    |
| Painting Tool. Brushes: Methods and applications.  |       |
|  |       |
| Unit - 4   |       |
| Perspective art, Traditional designs, 2D Character Designing, Photo Collage, Matte Painting, Digital |       |
| painting, Basics of 2D Animation, Gif Animation.3D extrusion.  | 09    |
|  |       |

- 1. Scott Petrovic Digital Painting with KRITA 2.9: Learn All of the Tools to Create Your Next Masterpiece, 2015
- 2. Andrew Faulkner and Conrad Chavez Adobe Photoshop CC Classroom in a Book, 2018 Release by Pearson, 2018
- 3. Adobe Photoshop Classroom In A Book (2020), The official guide to Adobe Photoshop, From Adobe press,

### **Second Semester**

| Course Code: DSC- 4     | Paper Title: Storyboard and Advanced Drawing |
|-------------------------|--|
| Course Credits: 3       | Hours of Teaching/Week: 3                    |
| Total Contact Hours: 39 | Formative Assessment Marks: 40               |
| Exam Marks: 60          | Exam Duration: 2 Hours                       |

### **Course Content**

| Content  | Hours |
|--|-------|
| Unit - 1   |       |
| History of Indian traditional art form, history of western contemporary art, understanding human   |       |
| forms with stick figures, mannequin drawings, gesture drawings- static and working figures,        | 10    |
| perspective figure drawing, Male, female and child anatomy. Understanding animal and bird          |       |
| anatomy. Designing creatures, Head proportions: 7 1/2, 8 and 9 head character creation.            |       |
| Unit - 2   |       |
| Layout design, understanding perspective drawing in layout creation, understanding plant, shrubs   |       |
| and trees for layout, staging and composition, contrast and mood, architecture- cityscape,         | 10    |
| proportion and volume, understanding the concepts of lighting and shading.                         |       |
| Unit - 3   |       |
| Introduction to Storyboard, Types of Storyboard, Storyboard in Pre- Production, Benefits of        |       |
| Production, Artist and the Storyboard, Components and Principles of Storyboard, Drawing            | 10    |
| Thumbnail Storyboard, Sketching Perspective, Adding reality with Perspective, Final Storyboard art |       |
| and theme, Storyboard Coloring.  |       |
| Unit - 4   |       |
| Action in Storyboard, Light Sources and Depth of Field, The Shot and its function in Storyboard,   |       |
| Animatics, Presentation Board vs. Production Boards, Live Action boards, Animation board, Comps,   | 09    |
| Previz Styles. Directing Shots, Working with directors, Screen direction, Illustrated camera       |       |
| techniques, Numbering, Contrast and Mood, Special Effects, Conceptual Illustration.                |       |

- 1. John hart, The Art of the Storyboard: A Filmmaker's Introduction, Second Edition, Focal Press; 2007.
- 2. Mark Simon, Storyboards: Motion in Art, Third Edition Focal Press, 2006.
- 3. Mark T Byrne, The Art of Layout and Storyboard, 1999
- 4. Jean Ann Wright, Animation Writing and Development: From Script Development to Pitch, 2005.
- 5. Nancy Beiman, Prepare to Board! Creating Story and Characters for Animated Features and Shorts, Focal press, 2013.

| Course Code: DSC- 4 Lab | Paper Title: Storyboard and Advanced Drawing Lab |
|-------------------------|--|
| Course Credits: 2       | Hours of Teaching/Week: 4                        |
| Total Contact Hours: 52 | Formative Assessment Marks: 25                   |
| Exam Marks: 25          | Exam Duration: 3 Hours                           |

#### **Practice Lab**

The following activities shall be carried out as a part of practical classes:

#### I. Storyboard

- 1. Aspect ratio in panel for storyboard
- 2. Application of Camera Shot and Camera angle
- 3. Layout for storyboard
- 4. Creating comic strips

#### II. Advanced Drawing Lab

- 1 Gesture drawings
- 2 Line of action
- 3 Life sketching
- 4 Outdoor studies for sketching
- 5 Static poses
- 6 Action poses
- 7 Using strokes and shading techniques
- 8 Constructions of cartoon face
- 9 Construction of human face
- 10 Construction of cartoon character
- 11 Construction of Female anatomy
- 12 Construction of male anatomy
- 13 Creating model sheet of character
- 14 Creating Layout

\*Note: Practical is related to the concepts covered in Theory Story Boarding.

- 1. Tom bancoft, Glen Keeane, Creating characters with personality: For Film, TV, Animation, Video games and graphic novels, Watson-Guptill; 1st edition, 2006.
- 2. Robert Hale, Terence coyle, Robert Beverly hale, Anatomy Lessons from the Great Masters, Watson Guptill; Reprint edition, 2000.
- 3. Dr. Paul Richer, Artistic Anatomy: The Great French Classic on Artistic Anatomy, Watson-Guptill; Reprint, Anniversary edition, 1986.
- 4. John hart, The Art of the Storyboard: A Filmmaker's Introduction, Second Edition, Focal Press, 2007.
- 5. Mark T Byrne, The Art of Layout and Storyboard, 1999.

| Course Code: DSC-5      | Paper Title: 2D Digital Animation |
|-------------------------|-----------------------------------|
| Course Credits: 3       | Hours of Teaching/Week: 3         |
| Total Contact Hours: 39 | Formative Assessment Marks: 40    |
| Exam Marks: 60          | Exam Duration: 2 Hours            |

| Content  | Hours |
|--|-------|
| Unit - 1   |       |
| <b>Introduction to Digital Animation: Overview of</b> 2D Traditional animation, 2D Vector based animation, Digital ink and Paint, Style and process, Resolution independence, Quality constraints, Scalability and ease of distribution, Advantages and disadvantages.   | 10    |
| Unit - 2   |       |
| <b>Introduction to Animate CC:</b> Basics of Animate CC workspace, Working with elements, Adding motion, Creating Graphics and Importing Art, Designing Animation, Refining Animation & Adding Complexity, Adding Basic Interactivity, Embedding Media and Advanced Interactivity, Publishing and Responsive Design.   | 10    |
| Unit - 3   |       |
| Principles of Animation, Key Frames, In-betweens, Timing and spacing, Usage of Code design, for<br>the in-between, Application of X Sheet, Application of adding up extra details and poses,<br>Application of Timing through in-betweens, Application Pencil test for animation check, Editing of<br>Animation, after pencil test, Scanning at right resolution, Importing scanned images into the<br>software through layers, Checking timing in software to achieve smooth animation, Application of<br>clean up for smooth lines and Flow. Applying consistency though adding missing detail, Working on<br>details with line Strokes for smooth flow, Cross checking gaps between the lines in clean ups. | 10    |
| Unit - 4   |       |
| Motion Media, Logo Animation, Cycles, Bouncing Ball, Pendulum, Flag Wave/Fabrics, Using Anticipation, Exaggeration and Balance to show Weight, Breaking a character down into basic shapes for animation, Creating a Boil, Staggered frames to imply coughing, laughing, shaking, Takes, Head Turn, Walk Cycle, Run Cycle, Dialogue/Changing Expressions, Quadruped Walk, Puppet Animation: Creating and Animating Symbols, Creating a Simple Puppet, Creating a Character Puppet, Testing your Puppet with a Walk Cycle, Nesting Graphics and Creating interchangeable Parts. Importing Sounds and Animating.   | 10    |

- 1. Richard Williams, Animation Survival Kit revised edition, Faber; Main Revised edition, ACM Digital press, 2009
- 2. Sergi Camara, All About Techniques in Drawing for Animation Production, B.E.S. Publishing, 2006.

| Course Code: DSC- 5 Lab | Paper Title: 2D Digital Animation Lab |
|-------------------------|---------------------------------------|
| Course Credits: 2       | Hours of Teaching/Week: 4             |
| Total Contact Hours: 52 | Formative Assessment Marks: 25        |
| Exam Marks: 25          | Exam Duration: 3 Hours                |

#### The following activities shall be carried out as a part of practical classes:

- 1. Use of Key Frames in animation.
- 2. Achieving flow with the use of In-betweens.
- 3. Usage of Code design for the in-between.
- 4. Application of X-Sheet.
- 5. Application of adding up extra details and poses.
- 6. Application of Timing through in-betweens.
- 7. Application Pencil test for animation check.
- 8. Editing of Animation after pencil test.
- 9. Scanning at right resolution.
- 10. Importing scanned images into the software through layers.
- 11. Checking timing in software to achieve smooth animation.
- 12. Application of clean up for smooth lines and flow.
- 13. Applying consistency though adding missing detail.
- 14. Working on details with line Strokes for smooth flow.
- 15. Cross checking gaps between the lines in clean ups.
- 16. Digital ink and Paint.
- 17. Digital Background- Cityscape, Landscape, Interior.
- 18. Ball Bounce.
- 19. Walk and run Cycle.
- 20. Jump Animation.
- 21. Logo Animation.
- 22. Facial Expression.

- 1. Richard Williams, Animation Survival Kit revised edition, Faber; Main Revised edition, ACM
- 2. Make Your Own Pixel Art: by Jennifer Dawe and Matthew Humphries.
- 3. Sergi Camara, All About Techniques in Drawing for Animation Production, B.E.S. Publishing, 2006.

| Course Code: DSC-6      | Paper Title: Production Design of Animation |  |
|-------------------------|---|--|
| Course Credits: 3       | Hours of Teaching/Week: 3                   |  |
| Total Contact Hours: 39 | Formative Assessment Marks: 40              |  |
| Exam Marks: 60          | Exam Duration: 2 Hours                      |  |

| Content  | Hours |
|--|-------|
| Unit - 1   |       |
| Animation, Principles of Animation: Squash and stretch, anticipation, staging, straight ahead and pose to pose, follow through and overlapping action, slow in and slow out, arc, secondary action, timing, exaggeration, solid drawing, appeal.   | 10    |
| Unit - 2   |       |
| Pre-production process: Idea- finding idea, photos and drawings, research, evaluating your ideas.<br>Story: differences in story structure, creating a story, story theme, premise and outline.<br>Storyboard: storyboard for writers and television story editor. Animatics, Design and art direction,<br>Story reels, Animation timing, X sheet, Title, Voice recording: session preparation, rehearsal. | 10    |
| Unit - 3   |       |
| Character development: Model sheet. Composition and drawing. Traditional 2D production-<br>workbook, editorial, Layout, animation, scene planning and scanning, Scene planning checklist,<br>blue sketch and clean up layout, clean up animation, visual effects, BG painting, animation<br>checking, Ink and paint, final checking, compositing/ film output.   | 10    |
| Unit - 4   |       |
| Comic books: History and evolution, genres and categories, Script for comics, create your own comic. Traditional animation, Digital animation, CGI animation, CGI animated humans, Live Action, 2D animation: Light boards, Peg bars, keyframes, in-betweens, ine strokes for of animation.  | 09    |

- 1. Jean Ann Wright, Animation Writing and Development: From Script Development to Pitch, 2005
- 2. Christy Marx , Writing for animation, comics and games, 2006
- 3. Catherine Winder and Zahra Dowlatabadi, Producing animation, Routledge; 2nd edition, 2011.
- 4. Richard Williams, Animation Survival Kit revised edition, Faber; Main Revised edition 2009 Preston Blair, Cartoon animation, Walter Foster Publishing, 1994.

| Course Code: OE-2       | Paper Title: Advances in Graphic Design (Vector) |  |
|-------------------------|--|--|
| Course Credits: 3       | Hours of Teaching/Week: 3                        |  |
| Total Contact Hours: 39 | Formative Assessment Marks: 40                   |  |
| Exam Marks: 60          | Exam Duration: 2 Hours                           |  |

| Content  | Hours |
|--|-------|
| Unit - 1   |       |
| Introduction to Vector Graphics: Properties of Vector graphics, Images comprise, Geometric           |       |
| Shapes, Line and Colour, Size and position, Recording properties, Scalable vector graphics, Objects, | 10    |
| Clip art, Advantages and disadvantages of vector graphics. Vector Graphics Colour Schemes, Adobe     |       |
| Kuler.   |       |
| Unit - 2   |       |
| Introduction to Adobe illustrator: Workspace of illustrator, selecting and aligning, creating and    |       |
| editing shapes, transforming objects, drawing with pen and pencil tools, color and painting,         | 10    |
| working with type, working with layers, working with perspective drawing, blending colors and        |       |
| shapes, working with brushes, applying effects, applying appearance attributes and graphic styles,   |       |
| working with symbols, Vector Graphics, 3D Modeling Wireframe modeling, Combining illustrator         |       |
| with other adobe applications.   |       |
| Unit - 3   |       |
| Introduction to InDesign: History of InDesign, Evolution of DTP Software. Electronic and Virtual     |       |
| pages. Application Bar, Control Panel, Document Layout, Tool bar, Panels Bar. Ruler                  | 10    |
| measurements. Setting number of pages and page size. Setting the margins, Bleed and slug. Saving     |       |
| a document preset. Page panel. Master page. Creating Page number. Creating text frames.              |       |
| Importing and exporting mes.   | L     |
| Onit - 4<br>Craphic design graphic designer group structure and working methods. Art or Craft        |       |
| Graphic design, graphic designer, group structure and working methods, Art or crait,                 | 09    |
| industrialization, technology, typography, Consumerism, identity and branding, social                | 09    |
| responsibility, wodernism and post modernism, nostalgia and rhetoric, semiotics, vernacular.         |       |
|  |       |

- 1. Gavin Ambrose and Paul Harris, Fundamentals of Graphic designing, AVA Publishing, 2008
- 2. Nick Rawlinson, Ultimate guide to graphic design, Dennis Publishing; 2nd edition, 2010.
- 3. Leonard Koren and R. Wippo Meckler, Graphic design cookbook, Chronicle Books; 1st Edition, 2001.
- 4. Gary David Bouton, Corel draw X5- the official guide, Correl press, 2011
- 5. Adobe creative team, Adobe Illustrator CS5 classroom in a book, Adobe Pr. 2010.

| Question Patter                                 | 'n                          | Marks |  |
|---|-----------------------------|-------|--|
| Part – A  |                             |       |  |
| 1. Answer any <b>SIX</b> sub-questions (6×2=12) |                             |       |  |
| Sub-question                                    | Unit                        |       |  |
| a, b  | 1                           | 12    |  |
| c, d  | 2                           |       |  |
| e, f  | 3                           |       |  |
| g, h  | 4                           | _     |  |
| Р   | Part – B                    |       |  |
| (Answer any <b>ONE</b> fu                       | ll question from each unit, |       |  |
| (Combinations of sub                            | -questions of 3 to 6 marks) |       |  |
| Unit-1  |                             |       |  |
| 2.  |                             | 12    |  |
| 3.  |                             |       |  |
| Unit-2  |                             |       |  |
| 4.  |                             | 12    |  |
| 5.  |                             |       |  |
| Unit-3  |                             |       |  |
| 6.  |                             | 12    |  |
| 7.  |                             | _     |  |
| Unit-4  |                             |       |  |
| 8.  |                             | 12    |  |
| 9.  |                             | ]     |  |
| Total   |                             | 60    |  |

# Scheme of Assessment for Theory Examination