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## PREAMBLE

The Curriculum designed by the committee in trajectory with National Education Policy 2020 guidelines aims to provide framework for understanding fashion design and accessories by sensitizing students to conceptual, visual, and perceptual design process. The framed syllabus and the course policy are learner centric with varied levels of skills in each academic year. Program structure and selected courses give diverse choice of subjects according to changing trends in fashion and design under Choice Based Credit System.

The Indian Fashion Industry needs design professional with in-depth knowledge \& skills relating to design innovation and technology, there is also a domestic and international pressure on Indian designers to come up with original inputs. Therefore, keeping this in mind and overall international requirement, B.Sc. in Fashion and Apparel Design (Degree/Honours) course curriculum has been designed to deal with challenges for the upcoming design professionals to demonstrate their personal design philosophy, perpetuate innovation and creativity. This will enable the industry to come up to the global standards to apply the knowledge of designing in various fields.

As envisioned in the National Education Policy 2020 the syllabus offers holistic education and all-round development in undergraduate studies under Choice Based System, the main objective of 'Fashion Studies' is to articulate the students about the fundamentals of Fashion Design. Fashion Design as a profession includes the entire process of designing and producing fashion apparels from the fibre and yarn stage to the finished product. This course will give an overview of fashion design and elaborate on different aspects like elements of design, history of fashion, fabrics, and understanding of the body, pattern development and garment construction. Fashion is a big business and key driver for several industries.

The textile and apparel industry is pivotal for the Indian economy by way of its momentous contribution to the GDP, industrial output, export earnings and employment generation.

Government of India's thrust on textiles through 'Make in India', coupled with its emphasis on reforms and ease of doing business, augur well for the industry which offers a resilient outlook going forward. The textile sector in India is poised to grow and reach USD 226 billion by 2023. The syllabus has laid emphasis to the contents, proficiency, value-based and capability
augmentation that can equip students for self-empowerment and increased employability in the vision of our Nation.

Subject experts teaching post- graduate and under- graduate courses from various universities have contributed to preparing the curriculum. We would like to thank Dr. Mallikarjun N.L, Chairman-BoS Bachelor of Fashion Technology, Bijapur Women's University, Dr. Sadhana D. Kulloli, Chairperson, BoS Fashion Design, Davanagere University, Ms. Manasa, Chairperson, BoS Fashion and Apparel Design, Mount Carmel College, Ms.Prabha, Chairperson BoS Fashion Design, Mangalore University, Ms. Amrutha, Chairperson, BoS Interior Design \& Decoration, Mangalore University for their support in framing this new curriculum and sustainable education with regional, national and global competitive knowledge in addition to best employable skills. The curriculum also promotes creativity in fashion design by adopting native uniqueness and gives ample scope to express students' inventiveness through modern tools.

The course curriculum presented in the following pages conforms to the general guidelines of NEP 2020 scheme, semester schedule, evaluation criteria and course credit structure of B.Sc. Fashion and Apparel Design (Degree/Honors) Programme. It comprises 185 credits shared over 32 core papers, 4 open electives, 8 discipline electives, 4 vocational, 8 languages, 12 skill enhancement courses. Courses on life skills, Constitution of India, Environmental Studies and Sustainability are included as per the UGC directives.

To ensure the interdisciplinary spirit of the proposed curriculum, teaching must be carried out by the faculty with M. Sc. in Fashion and Apparel Design and Ph.D. Degree in the Fashion and Apparel Design subject.

## EXIT OPTIONS AND CREDIT REOUIREMENTS

Progressive Certificate in Fashion \& Apparel Design, Diploma in Fashion \& Apparel Design, Bachelor of Science in Fashion \& Apparel Design Degree with Honors in Fashion and Apparel Design is awarded at the completion of every progressive year.

| Exit With | Credit <br> Requirement |
| :--- | :---: |
| CERTIFICATE IN FASHION \& APPAREL DESIGN at <br> the successful completion of First year (Two semesters) of Four <br> Years Undergraduate Degree Programme. | $\mathbf{5 2}$ |
| DIPLOMA IN FASHION \& APPAREL DESIGN at <br> successful completion of second year (Four semesters) of the <br> four years undergraduate Degree Programme. | $\mathbf{1 0 0}$ |
| BACHELOR OF SCIENCE FASHION \& APPAREL <br> DESIGN DEGREE at successful completion of Third year (six <br> semesters) of the four years undergraduate Degree <br> Programme. | $\mathbf{1 4 4}$ |
| BACHELOR OF SCIENCE WITH HONOURS FASHION <br> AND APPAREL DESIGN at the successful completion of | $\mathbf{1 8 5}$ |
| Four Year (Eight semesters) of the Four years undergraduate |  |
| Degree Programme. |  |

A student will be allowed to enter/re-enter only at the odd semester and can only exit after even semester. Re-entry at various lateral entrants in academic programmes will be based on the above mentioned earned credits and proficiency test records.

The validity of the earned credits will be for a minimum period of seven years or as specified by the academic bank of credits (ABC).

# Proposed Curriculum Structure for Undergraduate Programme In B.Sc. Fashion and Apparel Design/ BFT/BFAD/BFD 

| SEM | Discipline core (DSC) $(\mathbf{L}+\mathbf{T}+\mathrm{P})$ (Credits) | Discipline Elective <br> (DSE) <br> Open Elective (OE) ( $\mathbf{L}+\mathbf{T}+\mathbf{P}$ ) (Credits) | Ability EnhancementCompulsory courses (AECC),Languages ( $\mathbf{L}+\mathbf{T}+\mathbf{P}$ ) | Skill Enhancement Courses (SEC) |  |  | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Skill Based (L+T+P) | Value ba | (L+T+P) |  |
| I | FD-1.1(3+0+2) - <br> Textile Science <br> FD-1.2 (3+0+2) <br> Fundamentals of Fashion Design | OE-1(3+0+0): <br> Textiles and Costume of India/ Fashion Image Management | L1-1 Language -I <br> Kannada/Sanskrit/ Hindi Tamil/Telugu/French/AddI. English/ Malayalam (3+1+0) (3), <br> L2-1 Language -II - General English (3+1+0) (3) | SEC-1: Digital <br> Fluency (2) (1+0+2) | Physical Education Yoga (1) (0+0+2) | Health <br>  <br> Wellness <br> (1) <br> (0+0+2) | 26 |
|  | FD-1.3(0+0+3) - <br> Basics of Pattern Making and Garment Construction |  |  |  |  |  |  |


| SEM | Discipline core (DSC) $(\mathbf{L}+\mathbf{T}+\mathbf{P})$ | Discipline Elective <br> (DSE) <br> Open Elective (OE) | Ability Enhancement <br> Compulsory courses (AECC), <br> Languages ( $\mathbf{L}+\mathbf{T}+\mathbf{P}$ ) | Skill Enhancement Courses (SEC) |  | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Skill Based $(\mathbf{L}+\mathbf{T}+\mathbf{P})$ | Value based (L+T+P) |  |
| II | FD2.1 (3+0+2) Dyeing \& Printing in Textiles | OE-2(3+0+0): ): <br>  <br> Maintenance / Boutique <br> Management | L1-1 Language -I <br> Kannada/Sanskrit/Hindi/ <br> Tamil/Telugu/French/AddI. <br> English/ Malayalam (3+1+0) (3), <br> L2-1 Language -II - General English (3+1+0) (3) | Physical <br> Education - Sports <br> (1) $(0+0+2)$ | NCC/NSS/R\&R(S\&G) <br> / Cultural (1) ( $0+0+2$ ) | 26 |
|  | FD $2.2 \quad(3+0+2)$ <br> Fashion Design \& Illustration |  |  |  |  |  |
|  | FD $2.3(0+0+3)$ Garment Detailing -I |  | Environmental Studies (2) |  |  |  |

Exit Option with certificate in Fashion \& Apparel Design (with a Minimum of 52 Credits).

| SEM | Discipline core (DSC) $(\mathrm{L}+\mathrm{T}+\mathrm{P})$ | Discipline Elective(DSE)Open Elective (OE) | Ability EnhancementCompulsory courses (AECC),Languages ( $\mathbf{L}+\mathbf{T}+\mathbf{P}$ ) | Skill Enhancement Courses (SEC) |  |  | $\begin{gathered} \hline \text { Total } \\ \text { Credits } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Skill Based $(\mathbf{L}+\mathbf{T}+\mathbf{P})$ | Value | based (L+T+P) |  |
| III | FD 3.17(3+0+2) <br> Fashion Art \& Design | OE-3(3+0+0): <br> Fashion Makeover/ Jewellery Designing | L1-1 Language -I <br> Kannada/Sanskrit/Hindi/ <br> Tamil/Telugu/French/Addl. <br> English/ Malayalam $(3+1+0)(3),$ <br> L2-1 Language -II - General <br> English (3+1+0) (3) | SEC-2: Artificial Intelligence (2) $(1+0+2)$ | Physical <br> Education- <br> Sports (1) $(0+0+2)$ | NCC/NSS/R\&R (S\&G)/Cultural <br> (1) $(0+0+2)$ | 26 |
|  | FD 3.2(3+0+2) Garment Detailing II |  |  |  |  |  |  |
|  | FD3.3 (0+0+3): <br> Apparel Computer Aided Design |  |  |  |  |  |  |


| SEM | Discipline core (DSC) $(\mathbf{L}+\mathbf{T}+\mathrm{P})$ | $\begin{aligned} & \hline \text { Discipline Elective } \\ & \text { (DSE) } \\ & \text { Open Elective (OE) } \end{aligned}$ | Ability Enhancement <br> Compulsory courses (AECC), <br> Languages ( $\mathbf{L}+\mathbf{T}+\mathbf{P}$ ) | Skill Enhancement Courses (SEC) |  |  | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{gathered} \text { Skill } \\ \begin{array}{c} \text { Based } \\ (\mathbf{L}+\mathbf{T}+\mathbf{P}) \end{array} \end{gathered}$ | Value | ed (L+T+P) |  |
| IV | FD 4.1(3+0+2) - World <br> Textiles \& Costumes | OE-4(3+0+0) Fashion Merchandising/ Home Textiles | L1-1 Language -I <br> Kannada/Sanskrit/Hindi/ <br> Tamil/Telugu/French/AddI. <br> English/ Malayalam (3+1+0) <br> (3), <br> L2-1 Language -II - General <br> English (3+1+0) (3) |  | Physical <br> Education - <br> Sports (1) <br> (0+0+2) | NCC/NSS/R\&R (S\&G)/Cultural <br> (1) $(0+0+2)$ | 26 |
|  | FD 4.2 (3+0+2) Textile and Apparel Testing |  |  |  |  |  |  |
|  | FD4.3 (0+0+3): <br> Apparel Production |  | Constitution of India (2) |  |  |  |  |

Exit Option with Diploma in Fashion \& Apparel Design (With a Minimum of 100 Credits)

| SEM | Discipline core (DSC)$(\mathbf{L}+\mathbf{T}+\mathbf{P})$ | Discipline Elective (DSE) Open Elective (OE) | $\begin{gathered} \text { Ability } \\ \text { Enhancement } \\ \text { Compulsory courses } \\ \text { (AECC), Languages } \\ (\mathrm{L}+\mathrm{T}+\mathrm{P}) \end{gathered}$ | Skill Enhancement Courses (SEC) |  |  | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Skill Based $(\mathbf{L}+\mathbf{T}+\mathbf{P})$ | Value | based (L+T+P) |  |
| V | FD 5.1(3+0+2) - <br> Fashion Accessories | FD E-1(3+0+0): /Fashion <br> Forecasting \& Trend Analysis/ <br> Entrepreneurship in Fashion |  | SEC-3: Adobe <br> Photoshop \& Illustrator (2) $(1+0+2)$ | Physical <br> Education <br> -Sports <br> (1) $(0+0+2$ | NCC/NSS/R\&R (S\&G)/Cultural (1) $(0+0+2)$ |  |
|  | FD 5.2 (3+0+2) - Apparel Quality <br> Management |  |  |  |  |  | 23 |
|  | FD 5.3 (0+0+3) <br> Draping \& TR cutting | Vocational-1 (0+0+3): <br> Needle Craft \& Value Addition |  |  |  |  |  |


| SEM | Discipline core (DSC) | Discipline Elective | $\begin{gathered} \text { Ability } \\ \text { Enhancement } \\ \text { Compulsory courses } \\ \text { (AECC), Languages } \\ \text { (L+T+P) } \end{gathered}$ | Skill Enhancement Courses (SEC) |  |  | Total Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Open Elective (OE) |  | Skill Based (L+T+P) | Value based (L+T+P) |  |  |
| VI | FD 6.1 (3+0+2) - Fashion <br> Marketing \& Visual Merchandising | FD E-2 (3+0+0): Apparel <br> Costing /Export <br> Documentation \& Trade |  | SEC-4: <br> Professional Communication (2) $(1+0+2)$ | Physical <br> Education <br> -Sports <br> (1) $(0+0+2$ | NCC/NSS/R\&R (S\&G)/Cultural <br> (1) $(0+0+2$ | 23 |
|  | FD6.2 (3+0+2) - Fashion <br> Business <br> Management |  |  |  |  |  |  |
|  |  | Vocational-2 (0+0+3): <br> Craft <br> Documentation/Internship |  |  |  |  |  |
|  | FD 6.3 (0+0+3) Fashion Portfolio |  |  |  |  |  |  |

Exit option with B.Sc. Fashion \& Apparel Design Degree, (with a minimum of 144 credits)

*In lieu of the research project, two additional elective papers/ internship may be offered

- 1 Credit in theory is equal to 1 hour of lecture per week.
- 1 Credit in Practical is equal to 2 hours of practical hours per week.
- 3 Credits of theory is equal to 3 lectures hours per week.
- 2 Credits of Practical is equal to 4 hours of practical per week. 3 Credits of Practical is equal to 6 hours of practical per week.


## PRACTICAL TRAINING AND PROJECT REPORTS:

1. Internship: Students must undergo in house training in related $R \& D$ institutions, industries and a report shall be prepared under the supervision of one of the staff members and submitted during the course of the study. The duration of the internship will
be for 4-6 weeks. The internship work will be undertaken immediately after IV semester and V semester vacation and the report to be submitted in VI semester for evaluation. Internal assessment will be evaluated by internal guide. Report completed in internship shall be evaluated for by internal and external examiners.
2. Research Project: In the 8th semesters each student shall undertake project work and prepare project report and portfolio strictly in accordance with the guidelines in their respective area under the supervision of an internal guide. The students are required to maintain a project work diary to be submitted for evaluation. The project report must be submitted before the commencement of eighth semester examination, failing which the student shall not be permitted to appear for the examination Project report completed during the semester will be evaluated by internal and external examiner.
3. Craft Documentation: Craft documentation shall be carried out in any Textile, fashion or craft cluster or related organisation with complete documentation of the process and Procedure supported with photographs. The duration of the project will be 4-6 weeks. The reports shall be prepared under the supervision of one of the staff members and submitted in VI semester for evaluation.
4. Industrial/ Field Visits: Candidate shall make no less than two Industrial/ fields visit to different organisations in each semester.

# PROGRAMME OUTCOMES, EXIT OPTIONS AND JOB OPPORTUNITIES 

A) Name of the Degree: B.Sc. (Basic/Honors)

## B) Specialization: Fashion and Apparel Design

## Programme Specific Objectives (PSO)

1. To empower students to have satisfying and fruitful career in fashion industry.
2. To equip students with knowledge of design \& creativity which would in turn help them pursue higher education.
3. To empower Students with ample Knowledge to set up new start-ups or Self-help groups.
4. To encourage entrepreneurial skills and technical knowledge for national and international fashion centres and apparel industry
5. To provide an understanding of Fashion and Apparel Design in relation to the needs of fashion, textiles, apparel furnishings, home textiles, and the business products.
6. To provide hands-on experience using a set of complex technologies found in industry today to build prototypical solutions to solve current needs.
7. To provide experience in responding to market opportunities with creative and innovative products that integrate a set of academic disciplines such as fashion, textile materials, design fundamentals, business fundamentals, sourcing, data mining of market information, and new developments in fashion and apparel industry.

## Programme Outcome (POS)

## On completion of B.Sc. FAD Programme, the students will be able to

PO1: Gain knowledge of the fundamental principles of fashion, apparel, and garment designing to develop and produce deliver finished products.

PO2: Basic and discipline specific knowledge: Apply knowledge of basic designing, pattern making and apparel construction for fashion industry

PO3: Problem analysis: Identify target consumers, study economic conditions, standard of living, and design the garments as per their need.

PO4: Design/ development of solutions: Specify and design the styles for advanced garments, analyse and evaluate methodology and create mass \& high fashion garments.

PO5: Modern Tools, Experimentation and Testing: Select advanced industrial sewing machine, CAD software, Modern cutting techniques needed for modern methods of production

PO6: Best practices for society, sustainability, and environment: Work in team using artistic endeavours and environment to achieve project objectives.

PO7: Project Management: Analyse modern management and communicate various apparel construction techniques to complete the project.

PO8: Life-long learning: Pursue lifelong learning as a means of enhancing the knowledge and skills. Recognize the professional and personal responsibility of Designers to the community.

PO9: Identify and analyse the constant change and new trends in fashion to overcome the problems in usage of garments.

PO10: Creative application of design to understand and learn about techniques that impact fashion and apparel production to meet specific demands of the consumers considering the health, safety, cultural and comfort issues.

PO11: Apply logical thinking gained from knowledge acquired through fashion and apparel design

PO12: Create global design products utilising knowledge of new technology and sustainability in Fashion.

PO13: Comprehend sustainability in their design aesthetic and design sustainability
PO14: Develop entrepreneurial spirits through start-ups to function independently to promote their design vision through creative and innovative work.

## PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1: Understand the nature and basic concepts of designing and apparel construction for industry and business.

PSO2: Perform procedures as per laboratory standards in Boutique and Clothing Industry.

PSO3: Demonstrates understanding of integrating conceptual, technical, design and production knowledge and skills, leading to synthesis of the design process from concept to production.

PSO4: Apply knowledge and skills in the use of basic tools, techniques, and processes sufficient to produce work from draft or specification to finished products, including skills in portfolio presentation.

PSO5: Employ research processes and practise employed in fashion Industry.

PSO6: Articulate conceptual and critical thinking applicable to fashion industry.

PSO7: Research through enquiry, exploration and investigation using multiple design, commercial and cultural resources.

PSO8: Ability to evaluate Critique selected sources to deepen the understand of fashion design related to a specific fashion and apparel market.

PSO9: Informed decision making and contributions to industry by synthesising knowledge.

PSO10: Application of creativity, strategy and practical principles and techniques involved in design and development within fashion contour.

PSO11: Articulation and communication through personal and visual language, the aesthetic awareness of materials, brands, form, and processes at specified market level.

PSO12: Awareness of issues affecting economical sound and sustainable outcomes in relation to the fashion contour and lifestyle industries.

## Career Opportunities

Studying fashion \& apparel design will lead to career advancement opportunities in fashion and apparel industry. Fashion design programs teach students the skill, design creativity and technology to succeed in competitive fashion world. The students need to achieve the required level of education in fashion and apparel design course and be motivated enough to push on through various challenges in their career path that are likely to arise as follows with specific job opportunities based on acquired skills in learning.

| SI. No. | Job Opportunities |
| :---: | :---: |
| 01 | Jr. Quality checker |
| 02 | Shop floor assistant |
| 03 | Sales assistant |
| 04 | Teacher |
| 05 | Merchandiser |
| 06 | Fashion Designer |
| 07 | Fashion Entrepreneur |
| 08 | Fashion Photographer |
| 09 | CAD Designer |
| 10 | Fashion Stylist |
| 11 | Fashion Journalist |
| 12 | Fabric Designer |
| 13 | Quality control Manger |
| 14 | Fashion Illustrator |
| 15 | Weaving Designer |
| 16 | Quality control Manger |
| 17 | Fashion Illustrator |
| 18 | Fashion Photographer |
| 19 | Fashion Choreographer |
| 20 | Visual Merchandiser |


| 21 | Costume Designer |
| :---: | :---: |
| 22 | Product Designer |
| 23 | Fashion Academician |
| 25 | Fashion Entrepreneur |
| 26 | Visual Merchandiser |
| 27 | Textile Consultant |
| 28 | Fabric consultant |
| 29 | Fashion Communicator |
| 30 | Fashion Icon |
| 31 | Fashion Model |
| 32 | Image consultant |
| 33 | Fashion Blogger |
| 34 | Fashion advertising |
| 35 | Fashion Creative writer |
| 36 | Floor Managers |
| 37 | Interior fabric designer |
| 38 | Design consultant |
| 39 | Freelancer |
| 40 | Couture Designer |
| 41 | Fashion Buyer |
| 42 | Fashion Editor |
| 43 | Fashion Consultant |

Course Details 1C Model

| COURSE DETAILS OF B.Sc. FAD B.Sc. Honors in FAD |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sem | Course code | Category of course DSC/OE | Theory/ Practical | Cred its | Paper Title | Marks |  |
|  |  |  |  |  |  | SA | IA |
| I | FD T 1.1 | DSC | Theory | 3 | Textile Science | 60 | 40 |
|  | FD P 1.1 | DSC | Practical | 2 | Textile Science | 25 | 25 |
|  | FD T 1.2 | DSC | Theory | 3 | Fundamentals of Fashion Design | 60 | 40 |
|  | FD P 1.2 | DSC | Practical | 2 | Fundamentals of Fashion Design | 25 | 25 |
|  | FD P 1.3 | DSC | Practical | 3 | Basics of Pattern Making and Garment Construction | 50 | 50 |
|  | FD OE 1 | OE | Theory | 3 | Textiles and Costume of India / Fashion Image Management | 60 | 40 |
|  |  |  |  |  | TOTAL | 500 |  |
| II | FD T 2.1 | DSC | Theory | 3 | Dyeing \& Printing in Textiles | 60 | 40 |
|  | FD P 2.1 | DSC | Practical | 2 | Dyeing \& Printing in Textiles | 25 | 25 |
|  | FD T 2.2 | DSC | Theory | 3 | Fashion Design \& Illustration | 60 | 40 |
|  | FD P 2.2 | DSC | Practical | 2 | Fashion Design \& Illustration | 25 | 25 |
|  | FD P 2.3 | DSC | Practical | 3 | Garment Detailing -I | 50 | 50 |
|  | FD OE 2 | OE | Theory | 3 | Clothing Care \& Maintenance / <br> Boutique Management | 60 | 40 |
|  |  |  |  |  | TOTAL | 500 |  |
| III | FD T 3.1 | DSC | Theory | 3 | Fashion Art \& Design | 60 | 40 |
|  | FD P 3.1 | DSC | Practical | 2 | Fashion Art \& Design | 25 | 25 |
|  | FD T 3.2 | DSC | Theory | 3 | Garment Detailing -II | 60 | 40 |
|  | FD P 3.2 | DSC | Practical | 2 | Garment Detailing -II | 25 | 25 |
|  | FD P 3.3 | DSC | Practical | 3 | Apparel Computer Aided Design | 50 | 50 |
|  | FD OE 3 | OE | Theory | 3 | Fashion Makeover / Jewellery Designing | 60 | 40 |
|  |  |  |  |  | TOTAL | 500 |  |
| IV | FD T 4.1 | DSC | Theory | 3 | World Textiles \& Costumes | 60 | 40 |
|  | FD P 4.1 | DSC | Practical | 2 | World Textiles \& Costumes | 25 | 25 |
|  | FD T 4.2 | DSC | Theory | 3 | Textile and Apparel Testing | 60 | 40 |
|  | FD P 4.2 | DSC | Practical | 2 | Textile and Apparel Testing | 25 | 25 |
|  | FD P 4.3 | DSC | Practical | 3 | Apparel Production | 50 | 50 |
|  | FD OE 4 | OE | Theory | 3 | Fashion Merchandising / Home Textiles | 60 | 40 |
|  |  |  |  |  | TOTAL | 500 |  |


| V | FD T 5.1 | DSC | Theory | 3 | Fashion Accessories | 60 | 40 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FD P 5.1 | DSC | Practical | 2 | Fashion Accessories | 25 | 25 |
|  | FD T 5.2 | DSC | Theory | 3 | Apparel Quality Management | 60 | 40 |
|  | FD P 5.2 | DSC | Practical | 2 | Apparel Quality Management | 25 | 25 |
|  | FD P 5.3 | DSC | Practical | 3 | Draping \& TR cutting | 50 | 50 |
|  | FD E 5.4 | DSE | Theory | 3 | Fashion Forecasting \& Trend Analysis / Entrepreneurship in Fashion | 60 | 40 |
|  | FD V 5.7 | Vocational | Practical | 3 | Needle Craft \& Value Addition | 50 | 50 |
|  |  |  |  |  | TOTAL |  |  |
| VI | FD T 6.1 | DSC | Theory | 3 | Fashion Retail Marketing \& Visual Merchandising | 60 | 40 |
|  | FD P 6.1 | DSC | Practical | 2 | Fashion Retail Marketing \& Visual Merchandising | 25 | 25 |
|  | FD T 6.2 | DSC | Theory | 3 | Fashion Business Management | 60 | 40 |
|  | FD P 6.2 | DSC | Practical | 2 | Fashion Business Management | 25 | 25 |
|  | FD P 6.3 | DSC | Practical | 3 | Fashion Portfolio | 50 | 50 |
|  | FD T 6.4 | DSE | Theory | 3 | Apparel Costing/Export Documentation \& Trade | 60 | 40 |
|  | FD V 6.5 | Vocational | Practical | 3 | Craft Documentation or Internship | 50 | 50 |
|  |  |  |  |  | TOTAL |  |  |
| VII | FD T 7.1 | DSC | Theory | 3 | Apparel Technology | 60 | 40 |
|  | FD P 7.1 | DSC | Practical | 2 | Apparel Technology | 25 | 25 |
|  | FD T 7.2 | DSC | Theory | 3 | Textile Process and products | 60 | 40 |
|  | FD P 7.2 | DSC | Practical | 2 | Textile Process and products | 25 | 25 |
|  | FD P 7.3 | DSC | Practical | 2 | Fashion Styling | 25 | 25 |
|  | FD E 7.4 | DSE | Theory | 3 | E-Commerce in Fashion / Professional Ethics in Image Building. | 60 | 40 |
|  | FD V 7.5 | Vocational | Practical | 3 | Advanced Garment Construction | 50 | 50 |
|  | FD T 7.6 | DS RM | Theory | 3 | Research Methodology | 60 | 40 |
|  |  |  |  |  | TOTAL |  |  |
| VIII | FD T 8.1 | DSC | Theory | 3 | Advanced Portfolio | 60 | 40 |
|  | FD P 8.1 | DSC | Practical | 2 | Advanced Portfolio | 25 | 25 |
|  | FD T 8.2 | DSC | Theory | 3 | Design Thinking | 60 | 40 |
|  | FD T 8.3 | DSE | Theory | 3 | Logistics \& Supply Chain Management in Apparel Industry / Digital Marketing | 60 | 40 |


|  | FD V8.4 | Vocational | Practical | 3 | Fashion Journalism \& Photography | 50 | 50 |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- | :--- |
|  | FD P8.5 | DSRP | Practical | 6 | Research Project | 100 | 100 |
| TOTAL |  |  |  |  |  |  | $\mathbf{6 5 0}$ |

* 60 marks of the summative assessment maybe subdivided or re changed as 40 marks for summative assessment and 20 marks for experienced learning based on group discussion case study industrial visit market survey visit to the exhibition and submission of the report for the same by the student.


## I Semester B.Sc. Textile Science (Theory)

## Title of the course: B.Sc. Fashion and Apparel Design

| Number of Theory <br> Credits | Number of lecture <br> hours /semester | Number of practical <br> credits | Number of practical hours <br> /semesters |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{4 2}$ | $\mathbf{2}$ | $\mathbf{5 6}$ |
|  |  |  |  |
| Content of Theory Course 1 |  |  |  |

Course Outcomes: On successful completion of the course, the students will be able to

- Understand characteristics and use of common textile fibres.
- Analysis of the basic components of fibres and their relationship to performance.
- Learn fibres, yarns, methods of fabric construction of fabric.
- Understand performance and the determination of fabric suitability for apparel $\square$ Learn about different variety of fabrics and understand fabric structures.
- To identify different fabrics, Designing and drafting plan for weaves.

| Unit - 1 |  |
| :--- | :--- |
| Chapter 1 |  |
| Introduction to Textile fibers, terminology, textile yarn, staple \& filament, sources |  |
| and classification of fibers |  |
| Natural Fibers- General and chemical properties and end use. |  |

## Chapter 2

Synthetic Fibers - General and chemical properties and end use. -
Nylon, polyester, acrylic, modacrylic, polypropylene -
Elastomeric fibres (spandex \& Lycra).

## Chapter 3

Polymers- Definition, polymerization, degree of polymerization, different types of

|  | Unit -2 |
| :--- | :---: |
| Chapter 4 | 6 |
| Spinning- Definition, types, yarn-ply-2 ply, 3 ply. Thread yarn twist and yarn count |  |
| system. |  |
| Spinning process- Ring and open end, Compact Yarn, Air jet spinning and difference <br> between rotor and ring spinning. Woollen and worsted yarn, flow chart for <br> manufacturing of carded, combed and twisted yarn, advantages. |  |
| Chapter 5 |  |
| Blends- Definition, types, advantages and end use of blended yarn P/C, P/V, P/W, <br> W/V. | 2 |
| Chapter 6 |  |
| Fancy yarns- Types, properties, and end use, texturization. Types (simple and |  |
| complex yarns) properties and end use. Sewing threads- types, properties and end |  |
| use. | 2 |
| Unit -3 |  |
| Chapter 7 <br> Introduction to fabrics- classification based on manufacturing technology. Methods <br> of Fabric formation- woven, knitted and nonwovens. Fabric properties \& end use. <br> Geometrical properties and their importance yarn count, thread density, fabric width/ |  |
| Thickness, fabric weight, GSM | 8 |
| Chapter 8 |  |
| Woven fabric formation -Flow chart of woven fabric manufacture and objectives. <br> Weaving preparatory, objectives and study of process-winding, warping, sizing, <br> drawing, and denting and weft winder. |  |
| Introduction to loom- classification, working principle. Study of primary, secondary, <br> and tertiary motion. <br> Classification of woven fabrics-Hand loom \& power loom. <br> Elementary weaves <br> Simple and compound woven structure- Classification of looms and their salient <br> features. Classification of woven fabrics and their characteristics. Characteristic of <br> basic and simple structures. <br> Classification of weaves, characteristics, construction, salient features of Plain <br>  <br> herring bone) Satin/ sateen weave-variation, fabric design and graphical <br> representation of the above-mentioned weaves. |  |
| Introduction, properties, and salient features of crepe fabrics- Georgette, chiffon, |  |
| extra threads, warp and weft pile, brocade \& damask, terry pile structures. |  |
| Chapter 9 <br> Introduction to knitting- Terminology, classification. Warp and weft knitting Single <br> jersey rib, interlock, and purl, modified single jersey. Properties and end use. <br> Introduction to nonwovens- terminology, types-needle punch, spun bonding, felting <br> technique. Applications and end use. |  |

## References

ㅁ Bernard P. Corbman, "Textiles: Fibre to Fabric", McGraw Hill Education, 6th edition, 1985.
( Billie J. Collier, Phyllis G. Tortora, "Understanding Textiles", Pearson, 6th edition, 2000.
■ Gohl E.P.G. Velensky, L.D, "Textile Science" CBS Publishers and Distributors, 2nd edition, 2005.
[ Gordon Cook J, "Hand Book of Textile Fibres", Woodhead Publishing, 5th revised edition, 1984.

■ Gilbert R. Merrill, "Cotton Opening and Picking", Universal Publishing Corporation, 1999.
■ Hall A.J., "The standard Hand Book of Textiles", Wood Head Publishing, 8th edition, 2004

## I Semester B.Sc Textile Science (practical)

| Textile Science practical |  |  |
| :---: | :---: | :---: |
| No. of practical Credits -2 | Number of practical hours -56 |  |
| - Identify fibres, sources, and their properties. <br> - Provide students with the knowledge of yarn science and their properties <br> - Demonstrate knowledge of textiles and application of skills in the product development. <br> - Analyse compatibility of fabric to meet performance criteria of textile. |  |  |
| Unit 1 l\|l 6 |  |  |
| Identification of different fibers by physical method - feel test, burning test, microscopic test and chemical method - solubility test Natural fibers - Cotton, Silk, Wool. <br> Man-Made - Polyester, Viscose, Nylon |  |  |
|  |  | 6 |
| Determination of Yarn Twist and Yarn Count. <br> Determination physical properties of Sewing thread - No. of ply, yarn twist, yarn count, yarn |  |  |
| defect, visual inspection of various sewing thread packages. Identification of yarns by physical method - Spun, Filament yarns, ply and novelty yarns. |  |  |
|  |  | 12 |
| Determination of Geometric parame Cover Factor, Crimp\%, Fabric thickn per inch, warp \& weft count, GSM, | bric - Thread count - EPI/PPI, ht/GSM, and Aerial Weight, End count. | asity, <br> picks |


| Unit 4 | 16 |
| :--- | :---: |
| Sample Development of 5x5 inch size Woven sample for the weaves - plain and its variation (Rib and <br> Matt weave), Twill weave (RHT and LHT), Satin and Sateen with drafting and denting plan for all <br> weaves. |  |
| Unit 5 | 8 |
| Collection and portfolio preparation of different commercial samples with different <br> Weave structures - Organdy, muslin, taffeta, shantung, canvas, tweed, oxford shirting, monk's cloth, <br> chiffon, georgette, seersucker, denim, gabardine, satin, sateen, brocade, damask, leno, or gauze. <br> Knit structures - single knits - single jersey, Lacoste, double knits - rib knit, purl knit, interlock knit, <br> cable fabric, bird's eye, cardigans, Milano ribs, pointelle. <br> Non-Woven - Felts, Needle Punch, Tea bag paper, Face cloths, Shingling and Synthetic fiber paper |  |
| $\quad$ Unit 6 |  |
| Collection and development of fabric portfolio of the different commercial samples with different <br> weaves and weight. <br> A) Apparel - Women's wear (formal, casual, party, sports/active wear, leisure wear)- 4 samples for <br> each category (sample size - 2x2 inch). <br> B) Furnishing - Fabric used for curtains, upholstery (furniture cover cloth) (sample size - 4x4 <br> inches). <br> C) Household application - Kitchen towels. Mop cloth, carpets, and tablecloth etc. - 2 samples for <br> each category (sample size 4 4 4 inches). <br> D) Support materials for garments and trims - Interlinings, linings, tapes, elastic, shoulder pad, etc. |  |

I Semester B.Sc. Fundamentals of Fashion Design (Theory)

| Number of Theory <br> Credits | Number of lecture hours <br> /semester | Number of practical <br> credits | Number of practical hours <br> /semesters |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{4 2}$ | $\mathbf{2}$ | $\mathbf{5 6}$ |  |
| Theory |  |  |  |  |

Course Outcomes: On successful completion of the course, the students will be able to

- Basic principles and techniques of fashion design.
- Learn all the fashion terminologies.
- Understand the principles of colour theory and their application.
- Develop a skill for drawing basic croqui and basic sketching.

| Unit-1 |  |
| :--- | :---: |
| Chapter 1 | 4 |
| Fashion -Introduction, Terminologies: Fashion, Style, Taste, Trend, Fad, Classics, |  |
| Cycle, Boutique, Haute Couture, Designer, Prêt A Porter, Silhouette - Types of <br> silhouettes - Natural Body, Slim line, Wedge, Hourglass, Extreme Volume |  |
| Silhouette, Croqui, Muse, Knock off, Avant Garde, Toile, atelier, bespoke, Collage, <br> Frottage, Montage. |  |
| Chapter 2 |  |
| Design - definition and types - structural and decorative design - Natural/ <br> Geometric/ Abstract/ Stylized/ Ethnic/ Conventional, Requirements of a good <br> structural and decorative design, Application of structural and decorative design in a <br> dress, selection and application of trimmings and decorations. | 4 |
| Chapter 3 | 6 |
| Elements of design - line, shape or form, colour, size, and texture, Principles of <br> design- Balance - formal, informal, and Radial, rhythm- through repetition, radiation <br> and gradation, emphasis, harmony, and proportion. Advantages and uses in fashion |  |

(

\begin{tabular}{|c|c|}
\hline Unit -2 \& \\
\hline \begin{tabular}{l}
Chapter 4 \\
Art Media and Application - Pencils, Colour Pencils, Oil Pastels, Water Colour, Poster Colors, Acrylic Colors, Fabric Colors, Markers. \\
Chapter 5 \\
Colour- Introduction, Colour wheel - primary, secondary and tertiary. Colour Dimensions-Hue, Value and Chroma, Tint, tone, shade, Colour harmonyRelated \& contrasting colour harmonies \& its subdivisions. Colour Theory - Prang colour system \& Munsell. Colour Psychology - Colour and Emotions, Indian Approach to Colour). \\
Chapter 6 \\
Basic sketching techniques and sketching from life, Perspective, and its uses,
\end{tabular} \& 2
6
6 \\
\hline \begin{tabular}{l}
Grid technique of rendering. \\
Principles of composition \\
Principles of composition using grids, symmetrical/ asymmetrical, Rule of Thirds, Center of Interest, and Gestalts Theory of Visual Composition.
\end{tabular} \& \\
\hline Unit -3 \& \\
\hline \begin{tabular}{l}
Chapter 7 \\
Introduction to Anatomy, Study of Bone and Muscular Structure, Proportions of Males, Females and Children. Study of Face, Torso, Legs and Arms \\
Chapter 8 \\
Introduction to Fashion Art, Proportion and the Fashion Figure- 8 head, 10 head, 12 head theory of fashion drawing \\
Chapter 9 \\
Theory of Clothing Origin, Fashion cycle, Length of cycle, Fashion theories- Trickle up, Trickle down and Trickle across, Consumer identification with fashion life cycle - fashion leaders/ Style Icon/ followers/ innovators/motivators/ victims, Fashion for creative and artistic, Principles of Fashion, International Major Fashion Centres. Principles of Fashion movement: Factors influencing fashion movement Accelerating factors, retarding factors, and Recurring fashions. Predicting the movement of fashion.
\end{tabular} \& 6

5 <br>
\hline
\end{tabular}



I Semester B.Sc Fundamentals of Fashion Design (practical)

| Fundamentals of Fashion Design <br> practical |  |  |
| :---: | :---: | :---: |
| No. of practical Credits - 2 | Number of practical hours - 56 |  |
| Cone |  |  |

Course Outcomes: On successful completion of the course, the students will be able to

- Learn basic of sketching with different colour schemes and modes
- Practice Dimensional sketching and colouring
- Understanding colour patterns and combination.

| Unit 1 | 6 |
| :--- | :---: |
| Introduction to art media and its applications, Line Sketching and Painting techniques, Object <br> Drawing, Simple rendering of art materials using pencil and colour pencils, Still life of simple <br> objects and fabrics draped at a distance using wet media, Nature sketch of flowers and leaves <br> using pastels and charcoal, Landscape painting using mix media. |  |
| Unit 2 | 10 |
| Free hand drawing and Grid technique of Rendering. Design: Natural/ Geometric/ Abstract// <br> Stylized/ Conventional. <br> Principles of Perspective Drawing - Horizon, vanishing points, landscape drawing. <br> One point, two point and three-point perspective drawing. | Unit 3 |
| Elements of design: Point, Line, Shape, Space, Color and texture. | 8 |


| Unit 4 |  |  |  |
| :--- | :---: | :---: | :---: |
| Principles of Design- Proportion, Balance, Rhythm, Emphasis and Harmony. Unit 5 | 8 |  |  |
| Unit 6 | 10 |  |  |
| Colour Theory - Prang colour system \& Munsell. Colour wheel - primary, secondary, and <br> tertiary. Colour Dimensions-Hue, Value and Chroma, Tint, tone, shade, Colour harmony- <br> Related \& contrasting colour harmonies \& its subdivisions |  |  |  |
| Fashion Illustration: Stick, Block and Fleshing of the Fashion figure- 8 head, 10 head, and 12 <br> head figures in simple standing poses. |  |  |  |

I Semester B.Sc Basics of Pattern Making and Garment Construction (0+0+3)

| Number of Theory <br> Credits | Number of lecture hours <br> /semester | Number of practical <br> credits | Number of practical hours <br> /semesters |
| :---: | :---: | :---: | :---: |
| NA | NA | $\mathbf{3}$ | $\mathbf{8 4}$ |
| Practical |  |  |  |
| Course Outcomes: On successful completion of the course, the students will be able to |  |  |  |

- Classify sewing machines and understand their functioning.
- Understand and learn pattern making techniques
- Learn basic pattern making terminologies.
- Construct basic pattern set and learn anthropometric study.

| Unit - 1 |  |
| :--- | :---: |
| Chapter 1 <br> Introduction to Pattern making, tools used for pattern making and garment <br> construction - measuring tools, marking tools, cutting tools, sewing tools, pressing | 8 |

construction - measuring tools, marking tools, cutting tools, sewing tools, pressing tools. Types of papers used for pattern making, papers of different GSM, its uses.

## Chapter 2

History of sewing machine, domestic sewing machine, industrial sewing machine, stitch formation, difference between domestic and industrial sewing machine, sewing machine - Types, functions, attachments and uses. Sketching the basic sewing machine and parts and learning threading of single needle lock stitch machine, loading bobbin and bobbin case, fixing and removing the needle and care and maintenance of sewing machines.
Stitching practice on paper and fabric (straight, curves, corners and circular).

## Chapter 3

Demonstration of parts of a Sewing Machine, varieties of industrial sewing machines - single needle lock stitch machine, double needle lock stitch machine, chain stitch machines, over-lock machine, care and maintenance of sewing machine. Stitching Mechanism-needles, bobbin and bobbin case, bobbin winding, upper and cover threading, auxiliary hooks, throat plates, take up lever, tension disc. Feeding mechanism- drop feed, different feed, needle feed, compound feed, puller feed.

| Unit -2 |  |
| :--- | :---: |
| Chapter 4 <br> Demonstration on types of Sewing threads - function, performance, characteristics, <br> causes of defects and remedies. sewing machine needles - types, parts and functions <br> Stitch classification - ASTM Standards, stitch dimensions and properties. | 8 |

## Chapter 5

Development of basic hand stitches - Temporary and permanent stitches, methods, importance and applications of basting, running, tacking, hand overcast, chain,
buttonhole, hemming stitches - plain and blind hemming. Machine stitches - Lock and over lock stitches. Seams - Definition, classification, ASTM Standards, seam and seam finishes, seam dimensions, SPI, Seam defects causes and remedies.
Development of Machine stitches - seam and seam finishes - plain, flat fell, French, turned and stitched, lapped, double top, pinked, over lock, pinked and stitched. Stitch classification

## Chapter 6

Introduction to pattern making techniques - Drafting, draping and flat pattern technique, advantages and uses. Pattern - Introduction, types of patterns Commercial, custom made and made-to-measure patterns. Pattern making terminologies - Marks and symbols (notches, punch/circles,) pattern information (grain, part, piece, cut symbols) seam allowance, fabric terms (grain, bowing, skewing). Development of patterns using the above methods.

| Unit -3 |  |
| :---: | :---: |
| Chapter 7 | 10 |

Anthropometric study - Body measurements, types of body measurements, body measuring method and standardization of body measurement. Demonstration and calculation of average measurement for mass production of taking body measurements, anthropometric study, average analysis of body measurements and standardizing the measurements (at least measurements of 20 people to be collected for an average analysis).

## Chapter 8

To develop patterns and slopers for kids wear garment - Zabla, A - line frock, Waistline frock and bush shirt with shorts with elastic

## Chapter 9

Design and development of long skirt and circular skirt.

## References

■ Allyne Bane, "Flat Pattern Design", McGraw-Hill Inc. US, 1972.
] Gerry Cooklin, "Introduction to Clothing Manufacture", Wiley-Blackwell, $2^{\text {nd }}$ edition, 2008.

■ Harold Carr \& Barbara Latham, "The Technology of Clothing Manufacture", Oxford Publications, USA, 1994.

■ Helen J Armstrong, "Pattern Making for Fashion Design", Pearson Education India, 5" edition, 2013.
[ Winfred Aldrich, "Metric Pattern Cutting", John Wiley \& Sons, 3 rd edition, 1994

## I Semester OE: Textiles and Costumes of India

## Total Teaching Hours =45; Total Credits= 3

## SOL (Specific Objective Learning):

The students will gain knowledge in Historical textiles and Designs starting from the evolution to human to till date. The students will gain knowledge on traditional woven textiles of different states of India. They will even learn about the Traditional costumes of different states of India spread on varied region and diversity.


Applique work of Bihar, Balucheri, Jamdhani
Traditional costumes of Eastern states of India - West Bengal, Bihar, Jharkhand, Arunachal Pradesh, Assam, Sikkim, Nagaland, Manipur, Mizoram, Meghalaya and Tirupura

## Unit 6

Western textiles
Traditional woven textiles of Western states of India - Maheshwari sarees of Madhya Pradesh, Patola, Bandhini and Amrus.
Traditional costumes of Western states of India - Rajasthan, Gujarat,
Maharashtra, Madhya Pradesh, Chhattisgarh and Goa.

## References

- John Gillow \& Nicholas Barnad, "Traditional Indian Textiles". Thames \& Hudson, 1993
- Martand Singh, "Saris' of India - Bihar \& West Bengal", Wiley Eastern Ltd. 1993
- Rta Kapur Chishti \& Amba Sanyal, "Saris of India - Madhya Pradesh," Wiley Eastern Ltd. 1989
- Roshen Alkazi, Ancient Indian Costume, Art Heritage (1983)
- Ritu Kumar ,Costumes and textiles of Royal India -Published by Christie’s Books.
- Karen Baclawski, The Guide to Historic Costumes, Drama Publishers (1995).
- Dr. Parul Bharnager Traditional Indian costumes \& textiles", Abhishek Publication.
- Jamila Brij Bhusan "The Costumes and textiles of India",, Taraporevala - Bombay


## I Semester <br> OE: Fashion Image Management Total Teaching Hours =45; Total Credits= 3

## SOL (Specific Objective Learning):

It helps the student to develop the skills in dressing and self-grooming. It also helps them in identifying the right clothing and behavior on various occasions like attending interview, Business meetings, and Group decisions. It helps the student to purchase clothing based on their personality and helps them to wear specific clothes based on occasion.


|  |  |
| :--- | :--- |
| References: |  |

- Tate of Glession 'Family clothing', John wiley and sons Inc, Illinois $\square$ Shannon Burns-Tran "Style wise" Fairchild books,
- Elaine Stone, 'The Dynamics of Fashion' Fairchild.
- Gini Stephens Frings, Fashion - concept to consumer, $9^{\text {th }}$ edition, Pearson education Ltd., Harlow, 2014


## II Semester B.Sc.

## Dyeing and Printing in Textiles

 TheoryTitle of the course: B.Sc. Fashion \& Apparel Design


## Chapter 3

Preparatory and dyeing process of protein fibers (wool and silk).
Preparation for silk - Degumming and bleaching of silk - objectives, recipe, machineries used and process. Preparation for wool - Scouring, carbonizing of wool - objectives, recipe, machineries used and process. Dyeing - Dyeing process using reactive and acid dyes, reactive dyes, basic dyes.

| Unit -2 | 5 |
| :--- | :---: |
| Chapter 4 |  |
| Dyeing of synthetic fibers using disperse dyes. |  |
| Dyeing - Method of dyeing - stock, yarn, piece, union and garment dyeing. |  |
| Chapter 5 |  |
| Printing and printing procedure- Introduction, definition of printing styles and | 5 |

methods direct style- Block, stencil, screen, roller, duplex, rotary, transfer printing, discharge style, resist style- batik, tie and dye, Minor printing methods- Flocking, marbling, photo printing, warp printing and air brush printing.

## Chapter 6

Finishes - Introduction, Definition, importance, classification of finishes- permanent and temporary finishes. Basic or routine finishes -Stiffening, Calendaring, weighing, tentering, mercerization.
Aesthetic finishes- special calendaring, moiré embossed surface, glazed finish, acid and alkali finishes, and softening, fading finishes.

|  |  |
| :--- | :--- |
| Unit -3 | 5 |
| Chapter 7 <br> Functional finishes- Antimicrobial, antistatic, crease resistant, flame resistant, <br> mothproof, shrinkage control, water repellent, waterproof, Micro encapsulation <br> finishes, soil-release finishes. |  |
| Chapter 8 |  |
| Stain removal, various solvents used and different methods of washing, difference |  |
| between soaps and detergents. Chemical agents used in stain removal of coffee, |  |
| blood, oil, grease, curry, juice, lip stick, hair dye. Care of Textiles \& fabrics - |  |
| Principles of laundering. Types - Hand wash, machine wash and dry cleaning. | 5 |
| Chapter 9 |  |
| Environmental concerns and Social responsibility- Introduction to environmental |  |
| issues- air pollution, water pollution, and solid waste pollution. Sustainability in the |  |
| production of textile. Corporate social responsibility in textile industry |  |$\quad 4$| 4 |
| :--- |


| References |
| :---: |
| - Hall A J, "The standard Hand Book of Textiles", Woodhead Publication, 2004. <br> [ Kate Broughton, "Textiles Dyeing", Rockport Publishers Inc., 1996. <br> - Murphy W S, "Textile Finishing", Abhishek Publishing, 2007. <br> - Smith J E, "Textile Processing - Printing, Dyeing", Abhishek Publishing, 2003. <br> - Susheela Dantyagi, "Fundamentals of Textiles and their Care", Orient Black Swan, 1980. <br> — Wignate I B, "Textiles Fabrics \& their Selection", Prentice Hall, 6th edition, 1970. |

## II Semester B.Sc. <br> Dyeing and Printing in Textiles

## Practicals

| Dyeing and Printing in Textiles |  |  |
| :---: | :---: | :---: |
| Practicals | Number of practical hours -56 |  |
| No. of practical Credits - 2 | N |  |

Course Outcomes: On successful completion of the course, the students will be able to

- Gain practical knowledge on dying ratios
- Learn textile printing.
- Practice hand and machine printing.

| Unit 1 | 4 |
| :--- | :---: |
| Introduction to wet processing. Preparatory process - Desizing, scouring, bleaching and <br> mercerization of cotton yarn/fabric |  |
| Unit 2 |  |
| Unit 3 | 9 |
| Protein Fiber -Degumming and bleaching of silk/ Wool yarns/ fabric | 9 |
| Dyeing of cellulosic yarn/fabric by direct, reactive and vat dyes. |  |
| Unit 4 | 10 |
| Dyeing of protein yarn/fabric by acid and reactive dyes. | 14 |
| Printing of fabric using block and screen using pigment, reactive and direct dyes. Resist style <br> of printing - Tie and dye/shibori/batik. |  |
|  | 10 |
| Stain removal of oil, grease, blood, coffee and beverages |  |

## II Semester B.Sc.

## Fashion Design \& Illustration

## Theory

Title of the course: B.Sc. Fashion \& Apparel Design

| Number of Theory <br> Credits | Number of lecture hours <br> /semester | Number of practical <br> credits | Number of practical hours <br> /semesters |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{4 2}$ | $\mathbf{2}$ | $\mathbf{5 6}$ |

Course Outcomes: On successful completion of the course, the Students will be able to Learn the fashion clothing categories.

- Develop a skill for drawing basic croqui with facial details.
- Create stylized croqui for fashion illustrations.
- Understand the design process of fashion forecasting and fashion research.
- Learn sketching technique of flats and specs.

| Theory Course |  |
| :--- | :---: |
| Unit - 1 |  |
| Chapter 1 <br> Introduction to fashion illustration and brief history of fashion illustration. Study of <br> well-known fashion illustrators (René Bouché, David Downton, Jason Brooks, <br> Lorenzo Mattotti). The role of fashion illustration as a mode of expression and <br> representation for contemporary apparel styles and trends. | 3 |
| Chapter 2 <br> Fashion figure - Study of various proportions, balance line in drawing fashion <br> figures, gestures and movements. 61⁄2, 8 head, 10 head, 12 head figures, the fashion <br> face, arms, legs, hands and feet. | 6 |
| Chapter 3 <br> Figure analysis, body types - Hourglass, inverted triangle, pear shape, apple shape <br> and lean column (rectangular) designing for diverse body types and ages - infant, <br> toddler, children, young boys and girls. | 5 |


| Unit -2 |  |
| :--- | :--- | :--- |
| Chapter 4 <br> Garment style features - Silhouettes - types of silhouettes, sleeves - set-in sleeve and <br> bodice combination sleeves, dress and blouses - formal and casual, shirts - men and <br> women, skirts - flared, pencil, circular, pegged, gored, trousers - pencil, pleated, bell <br> bottom, cargo, flared, collars - shirt, shawl, mandarin, flat, peter pan, yokes - yoke <br> with fullness, yoke without fullness, asymmetrical yokes, pockets - patch, welt, side, <br> kangaroo, in-seam pocket, cuffs - single, double, pointed, French cuff, band cuff. |  |
|  |  |
| Chapter 5 |  |
| Fashion clothing psychology - Political influence, Social influence, Environmental |  |
| influence, Geographical influence, Cultural influence, Environment of Fashion, |  |
| colour psychology, human behavior and clothing, clothing and gender |  |
| differentiation, clothing and personality, clothing and |  |


| References |
| :---: |
| Bina Abling, "Fashion Sketchbook", Bloomsbury Academic USA, $6^{\text {th }}$ edition, 2015 <br> Jaeil Lee, Comitte Steen, "Technical Source Book for Designers", Bloomsbury Academic USA, $2^{\text {nd }}$ edition, 2015. <br> John Wiley, "Theory of Fashion Design" John Wiley and Sons. Inc, New York, 1990. <br> Patrick John Ireland, "Fashion Design Illustration - Children", Batsford, London, 1996. <br> Patrick John Ireland, "Fashion Design Illustration - Women", Batsford, London, 1996. <br> Peacock J, "Fashion Source Books", Thames and Hudson, London, 1998. <br> Stecker P, "The Fashion Design Manual", Macmillan, Australia, 1997. |

## II Semester B.Sc. Fashion Design \& Illustration Practicals

| $\begin{array}{c}\text { Fashion Design \& Illustration } \\ \text { Practicals }\end{array}$ |  |  |
| :--- | :---: | :---: |
| No. of practical Credits - 2 |  | Number of practical hours -56 |$]$


| Unit 2 | 8 |  |  |
| :--- | :---: | :---: | :---: |
| Model drawing - Children, female and male figures. <br> Body figures and features - Face, eyes, nose, lips, ears, arms and legs. <br> Hair styling - Women/men basics. |  |  |  |
| Unit 3 | 9 |  |  |
| Fabric rendering - Learning to simulate textures of various fabrics - Cotton, silk, fur, net, <br> leather, velvet, denim, corduroy, georgette, chiffon, knitted, crochet, lace, embroidered and <br> printed. |  |  |  |
| Unit 4 | 9 |  |  |
| Sketching and rendering of garment features - blouses - formal and casual, shirts - men and <br> women, skirts - flared, pencil, circular, pegged, gored, trousers - pencil, pleated, bell bottom, <br> cargo, pedal pushers, collars - shirt, shawl, mandarin, flat, peter |  |  |  |
| pan, yokes - yoke with fullness, yoke without fullness, pockets - patch, welt, side, kangaroo, <br> in-seam pocket, cuffs - single, double, pointed, French and band cuff, sleeves - set-in sleeve <br> and bodice combination sleeve. |  |  |  |
| Development of folio with design concepts inspired by one Indian Designer - Sabyasachi <br> Mukherjee, Ritu Kumar, JJ Valaya, Wendell Rodrick's, Raghavendra Rathod, Manish <br> Malhotra, Bhumika, Shyamal. | 14 |  |  |
| Unit 6 |  |  | 10 |
| Development of Folio with design concepts inspired by one International Designer - Christian <br> Dior, Gianni Versace, Coco Chanel, Donna Karan, Calvin Klein. |  |  |  |

## II Semester B.Sc.

Garment Detailing-I
Practicals



## References

■ Elizabeth Liechty, Judith Rasband, "Fitting and Pattern Alteration", Bloomsbury Academic USA, 2016.
■ Helen J Armstrong, "Pattern Making for Fashion Design", Pearson, 5th edition, 2009.

- Martin M Shoben, Patrick J Taylor, "Grading for the Fashion Industry", LCFS Fashion Media, 2004.
- Natalie Bray, "Dress Fitting - Basic Principles and Practice", BSP Professional Book Publishers, 2nd edition, 1991.

Patric Taylor, "Grading for the Fashion Industry", Stanley Thomas Ltd., 1990.

## II Semester <br> OE: Boutique Management Total Teaching Hours = 45; Total Credits= 3

## SOL (Specific Objective Learning):

By learning this subject, the students will know how to plan and organize a store, gain knowledge in interior and exterior decoration, know how to visually merchandize the fashion product. They will have knowledge in different fashion brands and organize commercial shows like trade show, fashion show and exhibitions.


## References:

- Gini Stephens Frings, ‘Fashion - From Concept to Consumer, 6th edition, Prentice Hall (1999).
- Bennett, Coleman \& Co ,'Inside the Fashion Business', Mumbai (1998)_
- Harriet T, Mc Jimsey 'Art and Fashion in Clothing Selection', The Iowa state University Press, Ames,
- Iowa (1973

Heannette A Jarnow et-al, 'Inside the Fashion Business', Macmillan Publishing Company, New York.

## II Semester

## OE: CLOTHING CARE AND MAINTENANCE <br> Total Teaching Hours $=45$; Total Credits= 3

## SOL (Specific Objective Learning):

By learning this subject, the students will know how to care and maintain their clothing. The washing methods for different types of clothing and storage. Major difference between Soaps and detergents. Gain knowledge about stain removal and care of expensive clothes.

| Number of Theory <br> Credits | Number of lecture hours <br> /semester | Number of practical <br> credits | Number of practical hours <br> /semester |
| :---: | :---: | :---: | :---: |
| $\mathbf{3}$ | $\mathbf{4 5}$ | NA | NA |
| content of Open Elective Theory Course |  |  |  |

## Unit 1

Water- hard and soft water, methods of softening water. Zeolite or Base exchange method. Determination of water hardness.

Unit 2
Laundry soaps - Manufacture of soap and methods, composition of soap, types of soap, soap less detergents, chemical action, detergent manufacture, and advantages of detergents. Difference between soap and detergents.

Unit 3
Laundry equipment and reagents: Study of laundry equipment and laundry reagents soaps - detergents - cleaning action of soaps, indigenous cleaning agents - rita nut shikakai - green gram - bran solution -study of modern and industrial cleaning agents

## Unit 4

Stiffening Agents: Study of stiffening agents - purpose of stiffeningclassification of stiffening Agents preparation and uses of stiffeners- natural and commercial starches preparation of starch for use - bleaching agents - blueing and tinting agents and their application - optical whiteners.

Unit 5
Washing Machine and Care Labels: Study of different types of house hold/industrial washing machine rotary - swirling - pressure - tumble wash etc.; the various systems of care labeling-washing instruction. Bleaching instruction-drying instruction-ironing instruction-dry cleaning instruction. placement of labels on garments.

## Unit 6

Stain Removal: Principles of laundering - stain removal - various solvents for stain removing blood, tea, rust; oil/grease etc. - different methods of washing - application of friction by hand rubbing - scribing -tumble wash. General rules and ways of stain removal

## References:

- Dantyagi S., "Fundamentals of Textile and Their Care", Oriental Longmans Ltd, New Delhi, 1996
- Denlkar, "Household Textiles and Laundry Work", Atma Ram and Sons, Delhi, 1993 _ Neomi D'Souza, "Fabric Care", New Age International Publisher, 1998
Davis, "Laundry and Clothing Care", Drama Book Publishers, 1995
Exit option with certification - with ability to start Entrepreneurial venture

