

ಮಂಗಳೂರು  ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

ಸಂಖ್ಯೆ: ಎಂಯು/ಎಸಿಸಿ/ಸಿ.ಆರ್- 17/2021-22/ಎ8

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ - 574 199
ದಿನಾಂಕ: 16/12/2022

ಸುತ್ತೋಲೆ

ವಿಷಯ: ಭಾರತ ಸಂವಿಧಾನ, Ability Enhancement Compulsory Course ನ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ
ಕ್ರೆಡಿಟ್‌ಗಳು ಅಂಕಗಳು ಮತ್ತು ಬೋಧನಾವಧಿಯಲ್ಲಿನ ಮಾರ್ಪಾಡುಗಳ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1. ಈ ಕಛೇರಿ ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: MU/ACC/CR-15/2021-202/A8,
ದಿನಾಂಕ: 06/10/2022
2. ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಅನುಮೋದನೆ ದಿನಾಂಕ: 15/12/2022
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ಉಲ್ಲೇಖ 1 ಕ್ಕೆ ಮುಂದುವರಿಯಾಗಿ ತೃತೀಯ/ ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪದವಿ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ  
ಮುಕ್ತ ಆಯ್ಕೆ ಕೋರ್ಸಿನ ಬದಲಿಗೆ ಅಳವಡಿಸಿರುವ ಭಾರತ ಸಂವಿಧಾನ Ability Enhancement Compulsory Course  
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಕ್ರೆಡಿಟ್‌ಗಳನ್ನು 2 ರ ಬದಲು 3ಕ್ಕೆ ಅಂಕಗಳನ್ನು 50ರ ಬದಲು 100ಕ್ಕೆ ಪರಿವರ್ತಿಸಿದ್ದು  
ಹಾಗೂ ಬೋಧನಾವಧಿಯಲ್ಲಿಯೂ ಮಾರ್ಪಾಡು ಮಾಡಲಾಗಿದ್ದು, ಇದನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳ  
ಮತ್ತು ಅಧ್ಯಾಪಕರ ಗಮನಕ್ಕೆ ತರಲು ತಿಳಿಸಲಾಗಿದೆ.

ಪಠ್ಯಕ್ರಮದ ವಿವರವನ್ನು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್ [www.mangaloreUniversity.ac.in](http://www.mangaloreUniversity.ac.in)  
ನಿಂದ ಪಡೆದುಕೊಳ್ಳಬಹುದು.

  
ಕುಲಸಚಿವರ ಪರವಾಗಿ

ರಿಗೆ:

1. ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ  
ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
3. ಪ್ರೊ. ಜಯರಾಜ್ ಅಮಿನ್, ಅಧ್ಯಕ್ಷರು, ಪದವಿ ಮಟ್ಟದ ಭಾರತ ಸಂವಿಧಾನ ಅಧ್ಯಯನ ಮಂಡಳಿ  
ಹಾಗೂ ಅಧ್ಯಕ್ಷರು ಸ್ನಾತಕೋತ್ತರ ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗ, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
4. ನಿರ್ದೇಶಕರು, DUIMS, ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ.

**CONSTITUTION OF INDIA**  
Ability Enhancement Compulsory Course (AECC)

|                                       |                                          |
|---------------------------------------|------------------------------------------|
| Total Contact Hours: <b>45</b>        | Course Credits: <b>3</b>                 |
| No. of Teaching Hours/week: <b>3</b>  | Duration of ESA/Exam: <b>2 Hours</b>     |
| Formative assessment Marks: <b>40</b> | End Semester assessment Marks: <b>60</b> |

**Course Objectives:**

1. To familiarize the students with the key elements of the Indian constitution.
2. To enable students to grasp the constitutional provisions and values.
3. To acquaint the students with the powers and functions of various constitutional offices and institutions.
4. To make students understand the basic premises of Indian politics and role of constitution and citizen oriented measures in a democracy.

**Learning Outcome:**

At the end of the course the students will-

1. Understand the key aspects of the Indian Constitution.
2. Comprehend the structure and philosophy of the Constitution
3. Understand the power and functions of various constitutional offices and institutions.
4. Realise the significance of the constitution and appreciate the role of constitution and citizen oriented measures in a democracy.

## CONSTITUTION OF INDIA

|                |                                                                                                      |          |
|----------------|------------------------------------------------------------------------------------------------------|----------|
| <b>Unit 1:</b> | <b>Indian Constitution: Making and basic premise</b>                                                 | 10 Hours |
| 1.1            | Meaning and Significance of Constitution.                                                            |          |
| 1.2            | Constituent Assembly- Composition, Objectives                                                        |          |
| 1.3            | Preamble and Salient features of the Indian Constitution.                                            |          |
| 1.4            | Fundamental Rights, Fundamental Duties. Directive Principles                                         |          |
| <br>           |                                                                                                      |          |
| <b>Unit 2:</b> | <b>Union and State Government</b>                                                                    | 11 Hours |
| 2.1            | President of India- Election, Powers and functions                                                   |          |
| 2.2            | Prime Minister and Cabinet – Structure and functions                                                 |          |
| 2.3            | Governor- Powers and functions                                                                       |          |
| 2.4            | Chief Minister and Council of Ministers – Functions.                                                 |          |
| <br>           |                                                                                                      |          |
| <b>Unit 3:</b> | <b>Legislature and Judiciary</b>                                                                     | 12 Hours |
| 3.1            | Parliament – Lok Sabha and Rajya Sabha – Composition and powers                                      |          |
| 3.2            | State Legislative Assembly and Legislative Council – Composition and powers                          |          |
| 3.3            | Judicial System in India – Structure and features                                                    |          |
| 3.4            | Supreme Court and High Court: Composition, Jurisdiction.                                             |          |
| <br>           |                                                                                                      |          |
| <b>Unit 4:</b> | <b>Governance and Constitution</b>                                                                   | 12 Hours |
| 4.1            | Federalism in India - Features                                                                       |          |
| 3.2            | Local Government -Panchayats –Powers and functions; 73 <sup>rd</sup> and 74 <sup>th</sup> amendments |          |
| 3.3            | Election Commission – Composition, Powers and Functions; Electoral Reforms                           |          |
| 3.4            | Citizen oriented measures – RTI and PIL – Provisions and significance.                               |          |

**Pedagogy:**

Lectures, Tutorials, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (as reference materials), Practical Exercises, Assignments, Seminars, Group Discussions and Counselling.

**Exercise:**

- Department can debate on the role of Constitution in the country's development.
- Students can empirically find evidence on the effectiveness of concepts like–Freedom, Equality, Justice, Rights and Duties by conducting surveys.
- Can hold special lectures on various provisions of Constitution like working of Election Commission, Art 246, 356 etc.

**Assessment:**

## I. Summative Marks distribution

| <u>Formative Assessment</u>                             |                    |
|---------------------------------------------------------|--------------------|
| Assessment Occasion/Type                                | Weightage in Marks |
| Assessment Test – 1                                     | 10                 |
| Seminar/ Group discussion                               | 10                 |
| Assessment Test – 2                                     | 10                 |
| Assignment/Project or field work/Case study and reports | 10                 |
| Total                                                   | 40                 |

- II. Term End Examination: End semester examination will be for 60 marks. The minimum mark to pass the examination is 35% (21 marks).

Formative Assessment (I A) = 40  
 End Semester Examination = 60  
 Total = 100 marks

**Suggested Readings:**

1. Durga Das Basu, *Introduction to the Constitution of India*, Gurgaon; LexisNexis, (23<sup>rd</sup> edn.) 2018.
2. M.V. Pylee, *India's Constitution*, New Delhi; S.Chand Pub., (16<sup>th</sup> edn.) 2017.
3. J.N. Pandey, *The Constitutional Law of India*, Allahabad; Central Law Agency,(55<sup>th</sup> edn.) 2018.
4. *Constitution of India* (Full Text), India.gov.in., National Portal of India, [https://www.india.gov.in/sites/upload\\_files/npi/files/coi\\_part\\_full.pdf](https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf)
5. K B Merunandan, *Bharatada Samvidhana Ondu Parichaya*, Bangalore, Meragu Publications, 2015.
6. K.Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, NewDelhi, 2002.
7. P.M Bakshi, *Constitution of India*, Universal Law Publishing House, NewDelhi, 1999.
8. D.C.Gupta, *Indian Government and Politics*, Vikas publishing House, NewDelhi,1975.
9. S.N.Jha, *Indian Political System: Historical Developments*, Ganga Kaveri Publishing House, Varanasi, 2005.
10. Arora & Mukherji, *Federalism in India, Origin and Developments*, Vikas Publishing House, New Delhi, 1992.

**Question Paper Pattern**  
(Model)

**Section - A**

(2 x 5=10)

Answer any **Five** of the following:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

**Section - B**

(5 x 6=30)

Answer any **Six** of the following:

- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.

**Section - C**

(10 x 2=20)

Answer any **Two** of the following:

- 17.
- 18.
- 19.
- 20.